CAMPUSES OFFERING PROGRAM

Capital
Gateway
Naugatuck Valley
Northwestern
Norwalk
Three Rivers

ADMISSION INFORMATION

Selective Admissions

Application period: October 1 to February 1

Program start dates:

Capital, Gateway, Naugatuck Valley and Norwalk: Fall

Northwestern: Spring

Three Rivers: Fall and Spring

HOW MANY STUDENTS ACCEPTED EACH YEAR APPROXIMATELY

160 Capital

128 Gateway

32 Northwestern

125 Naugatuck Valley

112 Norwalk

96 Three Rivers

PROGRAM OUTCOMES AND EMPLOYMENT

Please see the individual campus program website for outcome data or visit www.ct.edu/academics/nursing for more information

U.S. Bureau of Labor Statistics Occupational Outlook Handbook: www.bls.gov/ooh

SELECTION PROCESS

Applicants are ranked according to:

TEAS 25%

Anatomy and Physiology I 25%

Program GPA 2.7 or higher* 50%

ADMISSIONS SPECIFIC

ctstate-selectiveadmissions@ct.edu

QUESTIONS

THE FOLLOWING MUST BE COMPLETED BY THE APPLICATION DEADLINE DATE

Admission Requirement	Grade Requirement	Time Requirement
English Composition	C or higher	N/A
Statistics I (its equivalent or higher)	C or higher	N/A
Anatomy and Physiology I	C+ or higher	Within five years of application
College and Career Success	C or higher	N/A
Test of Essential Academic Skills (TEAS)	58.7%	Within three years of application
Program GPA	2.7 or higher	*See page 8 of the Nursing information packet for courses included in the nursing GPA
*Prerequisite courses may be required for above	coursework.	

TO APPLY

Scan the QR code or visit ctstate.elluciancrmrecruit.com/apply



ADDITIONAL QUESTIONS

Capital: Catherine Leary - cleary@capitalcc.edu

Gateway: Barbara McFarland - bmcfarland@gatewayct.edu

Naugatuck Valley: Carol Gabriele - cgabriele@nv.edu

Northwestern: Constance Hotchkiss - chotchkiss@nwcc.edu

Norwalk: Ezechiel Dominique - edominique@norwalk.edu

Three Rivers: Cynthia Arpin - carpin@threerivers.edu

CCS 1001 – College and Career Success is a CT State Community College requirement and students must enroll within their first nine credits. This is not a complete guide for admission requirements. Courses may require prerequisites. For detailed information about the admissions process and the application requirements, visit the campus program website.

Note: Information on this sheet is subject to change. If you do not intend to apply to the Surgical Technology program for the 2024-2025 academic year, please obtain an updated fact sheet the year you apply.

CT State Community College does not discriminate on the basis of age, ancestry, color, national origin, gender identity or expression, genetic information, learning disability, marital status, intellectual disability, physical disability (including but not limited to blindness), present or past history of mental disability, prior criminal record, race, religious creed, sex (including pregnancy and sexual harassment), sexual orientation, retaliation for previously opposed discrimination or coercion, veteran status, members of the CT Civil Air Patrol, victims of domestic violence or any other federal or state protected class in its employment, programs, and activities, unless the provisions of Section 46a-80(b) or 46a-81(b) of the Connecticut General Statutes are controlling or there are bona fide occupational qualifications excluding persons in one of the above protected groups. For information regarding the nondiscrimination, disability, and Title IX policies/procedures, contact: John-Paul Chaisson-Cardenas, Vice President for Diversity, Equity, and Inclusion, CT State Community College, 185 Main Street, New Britain, CT 06051, 860-612-7056 or jp-cardenas@ct.edu.



NURSING

Nursing is a challenging career that offers many opportunities for personal and professional growth over a life-time. The CT-CCNP offers new students and those seeking a career change an entry into the nursing field as Registered Nurses who are eligible for employment in a variety of healthcare settings.

Graduates of CT CCNP are employed in various acute and non-acute care settings throughout the region, and out-of-state. These settings include acute care medical-surgical units, emergency departments, critical care units and operating rooms; dialysis centers; sub-acute, long-term care, and rehabilitation facilities; psychiatric hospitals, and community/home care settings. The job placement rates have continued to stay consistent over the past three years ranging from 91% to 100%. In addition, graduates can continue their education at a number of baccalaureate and advanced degree programs throughout the state and nationally.

THE RESPONSIBILITIES OF THE NURSE MAY INCLUDE:

- · Assessing, observing, and speaking to patients
- · Recording details and symptoms of patient medical history and current health
- · Preparing patients for exams and treatment
- · Administering medications and treatments, then monitoring patients for side effects and reactions
- · Creating, implementing, and evaluating patient care plans with the medical team
- Performing wound care, such as cleaning and bandaging them
- · Assisting in medical procedures as needed
- · Operating and monitoring medical equipment
- · Drawing blood, urine samples, and other body fluids for lab work
- Educating patients and family members on treatment and care plans, as well as answering their questions

DESCRIPTION OF PROGRAM, LICENSURE AND ACCREDITATION

The CT-CCNP is a five to six semester, 71-79 credit program awarding an associate in science degree. Graduates are eligible to apply for the National Council Licensing Examination for Registered Nurses through the CT Department of Public Health. The CT-CCNP has not determined if the associate degree registered nurse program meets the state education requirements in any other state, any U.S. Territory, or the District of Columbia. Applicants should investigate licensure requirements prior to accepting an offer of admission to any CT-CCNP program. Websites for each state regulatory agency for nursing can be found at www.ncsbn.org/14730.htm. The general education courses and a concept-based nursing curriculum model are sequenced to build from fundamental skills to more complex critical thinking skills. The nursing program, challenging in nature, demands that mathematics, science, social science and English skills be used as building blocks to further a student's knowledge of nursing practice. The program is approved by the Connecticut State Board of Examiners for Nursing with the consent of the Commissioner of the Connecticut Department of Public Health and is accredited by the Accreditation Commission for Education in Nursing; phone: 404-975-5000; email: info@acenursing.org or visit www.acenursing.org.

