Five Year - Enrollment By Student Type

**Fall 2018 - Fall 2022**

- **New & Transfer**: 31%, 31%, 27%, 32%, 36%
- **All Other Students**: 69%, 69%, 73%, 68%, 64%

**Spring 2018 - Spring 2021**

- **New & Transfer**: 18%, 18%, 17%, 16%, 21%
- **All Other Students**: 82%, 82%, 83%, 84%, 79%

**Enrollment Overview**

<table>
<thead>
<tr>
<th></th>
<th>Fall 18</th>
<th>Fall 19</th>
<th>Fall 20</th>
<th>Fall 21</th>
<th>Fall 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Students</td>
<td>92</td>
<td>83</td>
<td>187</td>
<td>54</td>
<td>48</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>1,986</td>
<td>1,883</td>
<td>1,680</td>
<td>1,477</td>
<td>1,318</td>
</tr>
<tr>
<td>Transfer</td>
<td>524</td>
<td>473</td>
<td>403</td>
<td>385</td>
<td>394</td>
</tr>
<tr>
<td>New Students</td>
<td>494</td>
<td>484</td>
<td>331</td>
<td>401</td>
<td>472</td>
</tr>
<tr>
<td>Restart</td>
<td>219</td>
<td>179</td>
<td>117</td>
<td>161</td>
<td>170</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,315</td>
<td>3,102</td>
<td>2,718</td>
<td>2,478</td>
<td>2,402</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Spring 18</th>
<th>Spring 19</th>
<th>Spring 20</th>
<th>Spring 21</th>
<th>Spring 22</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Students</td>
<td>108</td>
<td>69</td>
<td>81</td>
<td>71</td>
<td>30</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>2,324</td>
<td>2,296</td>
<td>2,203</td>
<td>1,807</td>
<td>1,690</td>
</tr>
<tr>
<td>Transfer</td>
<td>333</td>
<td>362</td>
<td>326</td>
<td>238</td>
<td>325</td>
</tr>
<tr>
<td>New Students</td>
<td>228</td>
<td>191</td>
<td>166</td>
<td>128</td>
<td>146</td>
</tr>
<tr>
<td>Restart</td>
<td>133</td>
<td>117</td>
<td>116</td>
<td>86</td>
<td>87</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,126</td>
<td>3,035</td>
<td>2,892</td>
<td>2,330</td>
<td>2,278</td>
</tr>
</tbody>
</table>

**NOTE**: Enrollment numbers reflect all credit students, including those auditing classes.

**NOTE**: All continuing is Continuing and Restart

Provided by Institutional Research Office