

# Faculty Handbook 2020-2021

*Division of Academic Affairs*



950 Main Street  
Hartford, CT 06103  
[www.capitalcc.edu](http://www.capitalcc.edu)

Capital Community College

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Please review this handbook carefully and refer to it during the semester. If you have any questions, contact the appropriate college officials: the Department Chair or Program Coordinator for your teaching area and the Director of Human Resources regarding personnel policies.

## ~ Directory ~

### Academic Affairs Office

Miah LaPierre-Dreger, Dean, Academic & Student Affairs	860-906-5010	<a href="mailto:mlapierre-dreger@capitalcc.edu">mlapierre-dreger@capitalcc.edu</a>
Ryan Pierson, Assistant to the Dean	860-906-5014	<a href="mailto:рпиerson@capitalcc.edu">рпиerson@capitalcc.edu</a>
Lorraine Lee, Executive Assistant	860-906-5011	<a href="mailto:llee@capitalcc.edu">llee@capitalcc.edu</a>

### Academic Department Chairs

Seth Freeman, Business & Technology	860-906-5249	<a href="mailto:sfreeman@capitalcc.edu">sfreeman@capitalcc.edu</a>
Michael Proulx, Science & Mathematics	860-906-5211	<a href="mailto:mproulx@capitalcc.edu">mproulx@capitalcc.edu</a>
Lilliam Martinez, Social & Behavioral Sciences	860-906-5235	<a href="mailto:lmartinez@capitalcc.edu">lmartinez@capitalcc.edu</a>
Jeffrey Partridge, Humanities	860-906-5191	<a href="mailto:jpartridge@capitalcc.edu">jpartridge@capitalcc.edu</a>

### Department of Health Careers

Daniel Tauber, Chair	860-906-5153	<a href="mailto:dtauber@capitalcc.edu">dtauber@capitalcc.edu</a>
Marian Beland, Secretary	860-906-5154	<a href="mailto:mbeland@capitalcc.edu">mbeland@capitalcc.edu</a>

### Department of Nursing

Dawn Bunting, Interim Director	860-906-5151	<a href="mailto:dbunting@capitalcc.edu">dbunting@capitalcc.edu</a>
Amy Lemire, Administrative Assistant	860-906-5150	<a href="mailto:alemire@capitalcc.edu">alemire@capitalcc.edu</a>

### Student Affairs Office

Jason Scappaticci, Associate Dean	860-906-5085	<a href="mailto:jscappaticci@capitalcc.edu">jscappaticci@capitalcc.edu</a>
Lisette Roman, Admin Assistant	860-906-5086	<a href="mailto:lroman@capitalcc.edu">lroman@capitalcc.edu</a>

### Academic Success Center

Marie Basche, Director	<b>860-906-5200</b> 860-906-5095	<a href="mailto:abasche@capitalcc.edu">abasche@capitalcc.edu</a>
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### Library

Eileen Rhodes, Director	<b>860-906-5020</b> 860-906-5021	<a href="mailto:erhodes@capitalcc.edu">erhodes@capitalcc.edu</a>
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### Information Technology

860-906-5252	<a href="mailto:ca-itervices@capitalcc.edu">ca-itervices@capitalcc.edu</a>
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### Maintenance

<b>860-906-5070</b>	<a href="mailto:ca-maintenance@capitalcc.edu">ca-maintenance@capitalcc.edu</a>
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### Human Resources

Josh Ochs, Payroll Officer	860-906-5004	<a href="mailto:jochs@capitalcc.edu">jochs@capitalcc.edu</a>
Lisa Taylor, Payroll Clerk	860-906-5223	<a href="mailto:ltaylor@capitalcc.edu">ltaylor@capitalcc.edu</a>

### Registrar

Argelio Marrero	<b>860-906-5140</b> 860-906-5125	<a href="mailto:Ca-Registrar@capitalcc.edu">Ca-Registrar@capitalcc.edu</a> <a href="mailto:amarrero@capitalcc.edu">amarrero@capitalcc.edu</a>
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### Blackboard Learn Assistance

Marie Farrell	860-906-5033	<a href="mailto:mfarrell@capitalcc.edu">mfarrell@capitalcc.edu</a>
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### Public Safety

<b>860-906-5075</b> or **	<a href="mailto:ca-publicsafety@capitalcc.edu">ca-publicsafety@capitalcc.edu</a>
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## ~ *Academic Policies and Procedures* ~

### *Academic Freedom*

Capital Community College adheres to the Student Conduct and Discipline Policy as provided by the Connecticut State College and Universities (CSCU) Board of Regents for Higher Education.

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. In line with this purpose, the Board of Regents for Higher Education (“BOR”) in conjunction with the Connecticut State Colleges and Universities (“CSCU”) has the duty to protect the freedoms of inquiry and expression, and furthermore, has the responsibility to encourage all of its members to develop the capacity for critical judgment in their sustained and independent search for truth.

### *Academic Integrity*

Capital Community College adheres to the Student Conduct and Discipline Policy as provided by the Connecticut State College and Universities (CSCU) Board of Regents for Higher Education.

The following list of behaviors is intended to represent the types of acts that constitute violations of this Code. Academic misconduct, which includes, but is not limited to, plagiarism and all forms of cheating.

Plagiarism is defined as the submission of work by a student for academic credit as one’s own work of authorship which contains work of another author without appropriate attribution.

Cheating includes, but is not limited to: (i) use of any unauthorized assistance in taking quizzes, tests or examinations; (ii) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; (iii) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; and (iv) engaging in any other behavior specifically prohibited by a faculty member in the course syllabus.

The penalty for plagiarism is determined by the instructor teaching the course involved. In many schools, including Capital, it could mean failure for the paper and referral to the Associate Dean of Student Services and possibly even failure for the entire course. Disciplinary action, if necessary, is determined by the Associate Dean of Student Services.

### *Admission of Students to Class*

All faculty members obtain class rosters via the Web. Follow the procedures as outlined in the section “Submitting Grades on the Web.” Admit **ONLY** those students whose names appear on your class list. Students not listed or who do not

possess a registration receipt should be sent to the Registrar's Office. An unlisted student should **NOT** be allowed to remain in the class.

Faculty should announce in class any pre- or co-requisite required for the course. If there are students enrolled in the class who have not met the pre- or co-requisite, they should be referred to a counselor immediately.

### ***Students with Special Needs***

The College makes every effort to accommodate students with special needs. Students who have special needs or who are disabled must self-identify and provide documentation of their specific disability to a counselor. It is important that you refer any student who disclosed special needs to the Student Disability Coordinator at [Disabilities@ccc.commnet.edu](mailto:Disabilities@ccc.commnet.edu) or Room 208 for additional assistance.

### ***Class Meetings and Locations***

Consult the Academic Calendar regarding the dates of class meetings. Official holidays and vacation periods are also listed. If you would like to change the location of your class, you must submit an e-mail room change request to:

Registrar's Office (after semester begins) – Libby Daniels  
[edaniels@capitalcc.edu](mailto:edaniels@capitalcc.edu) or Argelio Marrero [amarrero@capitalcc.edu](mailto:amarrero@capitalcc.edu)

Academic Dean's Office (prior to start of semester) – Ryan Pierson  
[рпиerson@capitalcc.edu](mailto:рпиerson@capitalcc.edu)

Final examinations must be held at the time and place scheduled by the Registrar. All doors are opened each morning by Public Safety. If your classroom door is closed and locked, please call Public Safety at (860) 906-5075.

### ***Syllabus **NEW!*****

The syllabus is a contract with the students and should be followed as closely as possible. In the event of an academic appeal, the College will have to demonstrate adherence to the published grading policies in the syllabus.

On the first day of class, all students should receive the course syllabus. Before the end of the second week of class, all syllabi should be emailed to Lorraine Lee at [llee@capitalcc.edu](mailto:llee@capitalcc.edu).

All syllabi should include the following items:

-*Standardized Course Outline*: Course objectives, topics and assigned timeframes, reading and attendance requirements, the evaluative and grading mechanisms (based on the approved course outline that can be found at: <https://www.capitalcc.edu/program-goals-course-outlines/>). They are password protected, so if you need access, please email the webmaster at [mfudge@capitalcc.edu](mailto:mfudge@capitalcc.edu).

## **STATEMENT FOR DISABILITIES SERVICES**

Students with Disabilities (including short-term impairments): If you are a student with a documented disability and you believe you will need accommodations or academic adjustments for this class, it is your responsibility to contact the Office of Disability Services at [CA-Disabilities@capitalcc.edu](mailto:CA-Disabilities@capitalcc.edu). To avoid any delay in receipt of accommodations or academic adjustments, you should contact the Office of Disability Services as soon as possible. In response to your request, the Office of Disability Services may ask you to provide supporting medical documentation, diagnostic test results or professional prescriptions to evaluate your request for the accommodations or academic adjustments. The Office of Disability Services may also obtain its own professional determination of whether specific requested accommodations or academic adjustments are necessary. Please note that accommodations or academic adjustments cannot be provided until approved and an accommodation letter from the Office of Disability Services has been received by faculty and student. If you experience a temporary impairment, medical condition, or are pregnant, and it interferes with your schoolwork, contact us by email at [CA-Disabilities@capitalcc.edu](mailto:CA-Disabilities@capitalcc.edu) or call (860) 906-5040.

## **SEXUAL VIOLENCE AWARENESS POLICY**

Capital Community College (CCC) is committed to ensuring that our campus community, both virtual and on grounds, is safe and supportive of people of all genders and sexual identities. CCC has zero tolerance for sexual misconduct. Sexual misconduct includes sexual harassment, sexual assault and intimate partner violence. A variety of support resources are available on campus and in the community to assist in dealing with sexual violence. These resources are available whether or not the incident occurred on campus or off campus. For support and information on available options the following contact list is provided.

Jason Scappaticci, Associate Dean of Student Services, Title IX Coordinator...	860-906-5085
Kimberly Carolina, CSCU Regional HR Manager, Capital-East Region.....	860-343-5757
James Griffin, Master Sergeant Public Safety .....	860-906-5076
Sabrina Adams-Roberts, Counselor .....	860-906-5043

## **FERPA IN A VIRTUAL LEARNING ENVIRONMENT & RECORDING OF LECTURES**

The Family Educational Rights and Privacy Act (“FERPA”) is a federal law that protects the confidentiality of student education records.

Class sessions may be recorded and uploaded to Blackboard and shall be used for the purpose of completing course assignments only. Unless prior permission is obtained or reasonable accommodation granted, students are not permitted to record classes. Students participating in the virtual classroom should refrain from sharing personally identifiable information from education records. Additionally,

U.S. Copyright Law, Connecticut State law, or relevant collective bargaining agreements protect the intellectual property of the faculty member, CSCU, or Capital Community College, which may include, but is not limited to: lectures, demonstrations, or performances. Any redistribution of recordings without the faculty's or the institution's prior approval constitutes academic misconduct and may result in disciplinary sanctions. CSCU or Capital Community College reserves the right to delete the class recordings pursuant to CT State law retention requirements after the period of instruction is over.

Class sessions in online courses (LRON/ONLN/Hybrid/HyFlex) may be audio-visually recorded so that students may review them. Students who participate with their camera engaged or utilize a profile image are hereby agreeing to have their video or image recorded. If you are unwilling to consent to being recorded, please keep your camera off and do not use a profile image. Similarly, students who unmute during class and participate orally are hereby agreeing to have their voices recorded. If you are unwilling to consent to being recorded, please mute and communicate exclusively using the "chat" feature, which allows students to type questions and comments live.

## **NECHE CREDIT HOUR POLICY**

The US Department of Education has enacted regulations regarding program integrity that include a federal definition of a credit hour:

### ***Federal Definition and Commission Review of the Credit Hour***

*As an accreditor recognized by the U.S. Secretary of Education, the Commission is obliged to follow federal law and regulations pertinent to that recognition. Federal regulation defines a credit hour as an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutional established equivalence that reasonably approximates not less than –*

*(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or*

*(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practicum, studio work, and other academic work leading to the award of credit hours.*

In accordance with federal policy, CCC defines a credit hour as the amount of work represented in the achievement of student learning outcomes (verified by evidence of student achievement) that reasonably approximates one hour (50 minutes) of classroom instruction and a minimum of two hours of out-of-class student work. For every course credit hour, a typical student should expect to spend at least two hours per week of concentrated attention on course-related



work including, but not limited to, class meeting time, reading, reviewing, organizing notes, studying and completing assignments.

### ***Academic Calendar***

The Academic Calendar can be retrieved from the college's website or the college catalog. It is also sent via email with the syllabi instructions each semester.

### ***Student Attendance Requirements***

Effective learning is based on participation in every class. Each instructor is responsible for determining the participation requirements of the course. Participation requirements may include attendance, timely arrival, contribution to classroom and online discussion, and other measures of student engagement. Actions that diminish the participation include absences, tardiness, early departures, unapproved use of communication devices in class, and other distractions to class cohesion. Instructors may expand or clarify these descriptions as needed for specific classes.

Generally, faculty members use the following guidelines in determining how absences affect a student's ability to meet the participation requirement of a course. Each instructor has discretion to clarify, limit, or expand these guidelines in the determination of a student's final grade.

1. If a student misses the equivalent of more than one week's classes through unexcused absences, the student may be at risk of not satisfying the participation requirements for the course.
2. An instructor may excuse student absences that are substantiated by documentation. Instructors will clarify standards for determining the effect of excused absences on the student's participation grade
3. Whether missed work can be made up is at the discretion of the instructor. Responsibility for making up such work rests with the student.

### ***Audit Status***

A student may request audit status from the Registrar at the time of registration. An audited course confers no credit, grades or quality points. Auditors pay for the course at the same rate as students taking the course for credit.

A student wishing to change from credit status to audit or from audit to credit after the add/drop period has ended must first obtain and complete the appropriate form from the Registrar and seek written permission of the faculty member of the course.

Changes from credit to audit or audit to credit are not permitted after the fourth week of classes.

Although auditors customarily do not take the examinations or other academic exercises required in the course, details of the auditor's participation in class

activities may be determined by prior agreement between the student and the faculty member.

### ***Submitting Grades***

Capital Community College uses myCommNet for final grade submission. The following information provides the details necessary to enter your grades online. Online grading may be accessed from any computer with internet access either on or off campus.

Access myCommNet to enter final grades at: <http://my.commmnet.edu>

1. Enter your NetID (ex: [12345678@ccc.commmnet.edu](mailto:12345678@ccc.commmnet.edu)) and Password, Click **Login**
2. Select “**Banner Self-Service**” from the top menu bar
3. If prompted, Select - **Capital Community College**
4. Select - **Faculty Services**
5. Select - **Final Grades**
6. Select term and Submit
7. Select **CRN** and click **Submit**
8. Class roster will appear - Use drop down menu to enter a grade in Grade Column
  - Use the Grading System information on pages 8-10 of this Handbook for guidance. If you have questions regarding grading, contact your School Liaison or the CCP Coordinator.
  - “None” is not a grade; every student must be assigned a letter grade.
9. Click **Submit** to turn in your grades
10. Verify at top of Grading Roster that **Students Ungraded = 0**
  - o **EVERY student on your roster must be assigned a grade or notation**
11. **Print Roster** for your records (See link at bottom of page)

### **myCommNet Grading Reminders:**

- o In courses with multiple instructors, only the primary instructor may enter grades.
- o Enter a grade or administrative notation for every student listed on the grade sheet.
- o There is a 30-minute “no action” time limit. Press the Submit Button at the bottom of the page frequently to prevent the loss of data.
- o **If you have more than 25 students, click the link at the top of the screen indicating #26 through the last student.** This will bring you to the next grading page.
- o If a student has withdrawn from a class, “W” will appear “grayed out.”
- o Per college policy, the UF notation is awarded to students enrolled in a course, who did not officially withdraw, but failed to participate in course activities through the end of the term. Faculty members using this notation must include a “last date of participation.” For further

information see Section VI. Above, “Academic Information and Regulations,” or consult your School Liaison.

- **Incomplete Notation Reminder:** Before assigning an incomplete, faculty should complete an incomplete grade agreement. This form is posted on our website at: <http://www.ccc.commnet.edu/registrar.htm> under “Faculty and Staff.”

If you have any questions about entering grades, please contact the Registrar’s Office:

Argelio Marrero	(860) 906 - 5125	<a href="mailto:amarrero@capitalcc.edu">amarrero@capitalcc.edu</a>
Waynette Arnum	(860) 906 - 5124	<a href="mailto:warnum@capitalcc.edu">warnum@capitalcc.edu</a>
Libby Daniels	(860) 906 - 5123	<a href="mailto:edaniels@capitalcc.edu">edaniels@capitalcc.edu</a>

Any changes to your final grades once the final grading period has ended or once they have been “rolled” by the Registrar’s Office must be made on a “Grade Change Authorization form” and submitted to our office in writing.

If you have difficulty logging into myCommNet, contact the Information Technology Help Desk at (860) 906-5252. Please Note: faculty password resets will only be done in-person with a photo ID at the Information Technology Office, Room 1032, M-F 7:30am - 5pm. The Registrar’s Office cannot reset Faculty Passwords.

### ***Grading***

The College uses the following grading system to indicate student performance and has assigned quality points for the purpose of computing numerical grade point averages in credit bearing courses:

Grade	Quality Point Value	Grade	Quality Point Value
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

The letter grades shown above, with an additional designator, shall also be used for grades awarded to students in developmental courses. The current practice is that a # symbol shall be added immediately following the grade.

### **Academic Engagement Policy **NEW!****

CT Community College students are expected to actively engage in learning. The Grading, Notations and Academic Engagement policy requires that students who do NOT begin participation within the first two weeks of the start of each class

must be dropped from the class(es) in which there is no evidence of active participation.

Academic engagement includes, but is not limited to:

- Attending a class where there is an opportunity for direct interaction between the instructor and students
- Submitting an assignment or taking an exam
- Engaging in an interactive tutorial or computer-assisted instruction
- Participating in an online discussion about the course material
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course

Academic engagement does not include:

- Logging into an online class without active participation – logging into Blackboard or other publisher systems alone doesn't count as active participation
- Participating in academic counseling or advising

### **The Role of Faculty**

- CT Community College Faculty/ Instructors will determine whether academic engagement has occurred.
- To report whether or not your students have academically engaged in your class please use the following two notations:
  - **H** – the student meets the criteria required and engaged in class. You have documentation recording the student's engagement.
  - **NP** - the student

**It is extremely important you report this information accurately by the deadline given to you by your Dean and the Registrar's Office.**

**Student who are assigned the NP notation will be removed from your class roster. This notation will also impact students' financial aid eligibility or veteran benefits for the current term.**

**“UF” grades will no longer be used for grading purposes, you may not report a student at the end of the term as NP. Please follow the specific deadlines provided by your Registrar for each term and shortened sessions within a term.**

### **Administrative Transcript Notations – Letters other than A-F**

#### **AU - Audit**

An administrative transcript notation for students auditing a course. This status will allow them to participate in class activities without being required to meet the examination requirements of the course. A student who wishes to change from credit to audit status must request this within the first four weeks of the course,

using such forms and procedures as the college may prescribe. Students auditing a course may not change to credit status.

### **I - Incomplete**

A temporary grade assigned by the faculty member when course work is missing and the student agrees to complete the requirements. The use and management of this grade is prescribed in Board of Trustees policy 3.5.1—Granting of an Incomplete, adopted July 23, 2001 (more on Incomplete grades below).

### **M - Maintaining Progress**

An administrative transcript notation used for developmental courses only to indicate that the student is maintaining progress. It may be given to a student for a course only twice.

### **P - Pass**

An administrative transcript notation for successful completion of courses taken on a pass/fail basis. Students failing will receive a grade of “F”.

### **R - No Grade**

An optional administrative transcript notation for any situation where there is no grade reported by the instructor at the end of the traditional semester.

### **TR- Transfer**

An administrative transcript notation in lieu of grades for courses accepted for credit from other colleges and universities.

### **W – Withdrawal**

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the college.

Passing grade point averages range from 1.0 to 4.0. A student who receives a grade of D or D+ in a course is discouraged from enrolling in other courses in that discipline. Furthermore, in some disciplines or programs, a student receiving a grade below C+ (2.3) in a course may be prohibited from enrolling in other courses in the given discipline or from remaining in a given program.

### ***Withdrawals***

Students who would like to withdraw from one or more courses will need to complete the Course Withdrawal Form. This form is available at the Registrar's Office on the 2nd floor of the college. Approval from a counselor, faculty advisor, or a professor is required before the Registrar's Office will process the request. Students who receive financial aid must also get approval from the Financial Aid Office. The requirement of obtaining approval from a counselor, faculty advisor, or a professor and the Financial Aid Office (if applicable) is to ensure that you as the student have all the information needed to make the proper decision for your situation.

The student transcript will reflect a “W” for each course from which he/she withdraws. There is no academic penalty for withdrawing from a course, however, it may negatively impact a student’s financial aid. If the course is a graduation requirement, it must be taken and passed.

The student who does not initiate a withdrawal and who, in the instructor’s judgment, should not be given a “W” will be assigned a performance grade (A-F or I) based on work completed.

### ***Incomplete Grades***

An Incomplete is a temporary grade assigned by a faculty member when course work is missing and the student agrees to complete the requirements. To request an incomplete, obtain the required form from the counseling office or Registrar’s webpage and have it signed by the student. Assignment of an Incomplete is at the discretion of the faculty and is typically used when there are extenuating circumstances, such as illness. Students receiving an Incomplete must submit the missing course work by the tenth week of the next semester. An incomplete grade (I) automatically becomes an F if the course work is not completed within the proscribed time lines.

All Incompletes must convert to a letter grade by the tenth week of the next semester. Students with Incompletes are temporarily ineligible for semester or graduation honors.

### ***Academic Appeals***

A student may seek review of the assignment of a grade or other decision affecting academic status in accordance with the following procedure:

- 1) The grade or academic decision affecting academic status should be discussed informally with the instructor or official responsible for the decision within fifteen calendar days of the student’s awareness of the decision.
  
- 2) If the matter is not satisfactorily resolved within ten calendar days of this appeal or the instructor is not available, the student may refer the matter to the Dean of Academic and Student Affairs by filing a written appeal. The appeal must be filed with the Dean of Academic and Student Affairs (hereafter referred to as the Dean) within thirty calendar days of the student’s awareness of the decision which is being appealed. Upon receipt of such appeal, the Dean shall meet with the instructor, if he or she is available, to determine that Step 1 has taken place or is not possible and to receive relevant information from the instructor responsible for the decision. The Dean may then refer the matter to the academic supervisor for informal consideration prior to Step 3 below

3) The CEO may designate an official, an ad hoc academic appeals committee, or a standing Academic Appeals Committee to provide review at this step in lieu of the review by the Dean of Academic and Student Affairs.

Composition of the standing Academic Appeals Committee may include:

(i) Two members from each academic department or division.

(One member from each department/division serving as the alternate).

(ii) Three members from the Students Services Division.

(One member serving as the alternate).

- Faculty from a department/division from which a student complaint arose should not participate in the review of such complaint.
- Fifty percent of members should be appointed by the Dean of Academic and Student Affairs /Chief Executive Officer (CEO).
- Fifty percent should be elected by members of each department/division.
- Members shall serve for 2 years and rotate out for at least one year (except where departmental/divisional size precludes this).

4) The foregoing decision may be appealed to the CEO by filing a statement of appeal within ten calendar days of the date of the decision. Review by the CEO shall be on the basis of the written record unless he or she decides that fairness requires broader review. The decision of the CEO shall be final.

5) The time frames provided herein may be modified by the CEO for good cause shown.

### ***Appropriate Classroom Behaviors***

The guidelines regarding disruptive student behavior are published in Chapter 3 of the *Student Handbook*. A student who displays behavioral problems should be referred to a counselor for consultation; if no resolution is achieved, a referral should be made to the Office of the Dean of Student Services for appropriate action. The Capital Community College community subscribes to the following guidelines regarding classroom behavior:

- Regular attendance in class is essential for every student. If you plan to miss class, make every effort to contact the instructor. Excessive absences, as defined by each instructor at the beginning of every semester, can affect grades.
- No phones, headphones, or tablets are allowed in class as they distract the other students (unless they are being used for instructional purposes)
- Chronic tardiness is inconsiderate to the instructor and fellow classmates. Schedule medical appointments after class hours and consider employment and demands of family life before you register for classes.
- Courtesy is the hallmark of academic discourse. Students should allow the instructor and fellow students to express their views. Side conversations

intrude on other people's right to speak without interruptions when they have been recognized by the instructor.

- Once class has started, students should stay seated in the classroom. The disruptive motion of people coming and going during classroom instruction is inconsiderate. A student should leave class only for an emergency. Getting a drink of water or making a telephone call is (usually) not an emergency activity.
- Because it is difficult for you and others to concentrate when children are in the classroom, you are not permitted to bring children to class or other academic areas of the College. Children present at the College with their parents while conducting business must be monitored by their parents/guardians at all times.

### ***Adding and Dropping Classes***

Students may register for or add a course until the beginning of the second week of that course. Classes may be dropped (no notation of "W") through the end of the second week of classes.

### ***Final Examination Schedule***

Note the final examination period on the Academic calendar. The final exam schedule and locations will be developed and distributed by the Registrar. You must contact your department chair for approval if you need a location or time changed. Examinations may not be given during the last week of class.

### ***Cancellation of Classes by the College***

In case of inclement weather, employees should assume that they are expected to report to work as scheduled unless the CEO of his/her designee has announced that the College will be closed or that there will be a delayed opening; or unless the Governor has ordered non-essential state employees not to report to work or to report to work late. Employees should also assume that they are expected to remain at work until the end of their established work day unless an announcement of early closing is made.

Whenever the college is forced to cancel classes, it will be announced over most local radio and television stations. In the event that a storm begins during the day and evening classes are to be canceled, that decision will be made by approximately 3:00PM and the same radio stations notified. In case of delayed openings, the class schedule will pick up at the hour designated for opening; i.e., if school opens at 10:00AM, the school day will begin with the 10:00AM class. Evening classes are not automatically canceled when day classes are canceled.

Keep in mind that Capital Community College cancellations may differ from Hartford K-12 school systems. Capital Community College faculty and staff will receive a system-wide voice mail message regarding weather-related closings or cancellations.



You can sign up for text and voicemail alerts by logging into myCommNet and clicking “myCommNet Alert”.

### ***Academic Advising***

It is the responsibility of all full-time teaching faculty to advise students. In some cases, a formal advisee caseload will be assigned to full or part-time faculty. Below you will find the directions to access your advisee list in MyCommNet.

1. Log in to MyCommNet
2. Click on ‘Banner Student & Faculty Self-Service’
3. Click on Capital Community College (if prompted)
4. Click on ‘Faculty/Advisor Services’
5. Scroll down and click on ‘Advisee list’
6. Select the appropriate term from the drop down list and click ‘submit’

A list of your advisees will be populated. From the list you will see basic information about the student. You will be able to release advising holds on student accounts from this screen or to get more information – click ‘Get Info’.

To send a group email to your advisees (and create a distribution list) scroll down and click on the hyperlink ‘selected advisee list’. This action will pull the college email address for all your advisee into the bcc line.

### ***Student Evaluations***

Student course evaluations are completed online only. Towards the end of each semester, you will receive a letter indicating a range of dates that the evaluation is open for students to complete. Please take a few minutes in class to remind your students on importance of completing the course evaluation

## ~ *Personnel Policies and Procedures* ~

### ***Attendance Policy (full-time faculty)***

1. Employees are responsible for accurately reporting their absences and working hours on the bi-weekly time sheet in CORE-CT. Full-time faculty are not required to submit timesheets during the summer. Adjunct faculty are not required to submit timesheets at any point.
2. Employees must request use of vacation and personal leave, in writing to their immediate supervisor, so far in advance as possible, in accordance with division/department procedures and any applicable collective bargaining agreement or personnel policy. Approval of such requests shall be contingent on the needs of the division/department and receipt of acceptable documentation (where required) and advanced notice.
3. Similarly, an employee should notify his/her supervisor of pre-scheduled sick leave, in writing if possible, as far in advance as possible, in accordance with division/department procedures, any applicable collective bargaining agreement or personnel policy, and procedures for requesting Federal or State family medical leave.
4. An employee who is absent due to his/her own illness and who will require additional leave time following exhaustion of his/her sick leave balance must request additional (donated) leave time from the Human Resources Office. The request must be in writing and state the reason for and anticipated additional period of absence, be accompanied by appropriate medical documentation and indicate whether the employee is requesting the use of other accrued leave time, such as vacation or personal leave or, if none is available, whether the employee is seeking donation of leave time (or access to a contractual sick leave bank.)
5. In circumstances where a medical certificate (P-33A) is required (for absences of more than 5 consecutive days due to illness), it should always be provided to the Human Resources Office, not to the employee's supervisor. HR will inform the supervisor that an acceptable medical certificate was received.
6. Employees should also provide any required fitness for duty documentation to the Human Resources Office before returning to work after an absence due to illness (in excess of 5 consecutive days). If this is not possible, employees should deliver fitness for duty documentation to their supervisor upon their first day that an employee returns to work.
7. An employee requesting a leave of absence with or without pay for non-illness related reasons must submit a written request to his/her supervisor stating the dates requested,

***Late Notice or Instructor Absence***

If you have a TRAD or HYBRID format course on campus and it becomes impossible to meet your class (or if you will be late), please send an email to Lorraine Lee ([LLee@capitalcc.edu](mailto:LLee@capitalcc.edu)), Public Safety ([ca-publicsafety@ccc.commmnet.edu](mailto:ca-publicsafety@ccc.commmnet.edu)) AND your direct supervisor (department chair or program coordinator). Please also use your course Blackboard page to post course materials and announcements to students when possible.

***Medical Emergency***

In case of medical emergency, contact Security at:  
(860) 906-5075 OR (\*\*) from any college phone

***Change of Address or Phone Number***

Report any change of address or telephone number to the Payroll Office (Josh Ochs – [jochs@capitalcc.edu](mailto:jochs@capitalcc.edu)) AND Ryan Pierson ([rpierson@capitalcc.edu](mailto:rpierson@capitalcc.edu)). We appreciate your cooperation in keeping these records accurate. A change of record form can be found on the Human Resources webpage: <https://www.capitalcc.edu/human-resources/hr-forms/>

***Smoking***

Smoking is not permitted in the building. Capital Community College has become a smoke-free workplace.

***Affirmative Action Policy Statement***

Capital Community College will not discriminate against any individual on the basis of race, color, religious creed, sex, age, national origin, ancestry, political beliefs, marital status, sexual preference, mental retardation or physical disability, including but not limited to blindness, present/past history of mental disability, veterans status, or prior conviction to a crime, except as provided in Section 46a80 of the Connecticut General Statutes. Although it is recognized that there are bona fide occupational qualifications that provide for exceptions from employment prohibitions, it is understood these exceptions are to be interpreted narrowly.

***Sexual Harassment Policy***

Capital Community College (CCC) is committed to ensuring that our campus community, both virtual and on grounds, is safe and supportive of people of all genders and sexual identities. CCC has zero tolerance for sexual misconduct. Sexual misconduct includes sexual harassment, sexual assault and intimate partner violence. A variety of support resources are available on campus and in the community to assist in dealing with sexual violence. These resources are available whether or not the incident occurred on campus or off campus. For support and information on available options the following contact list is provided.

- Jason Scappaticci, Associate Dean of Student Services, Title IX Coordinator...  
860-906-5085
- Kimberly Carolina, CSCU Regional HR Manager, Capital-East Region.....

	860-343-5757
James Griffin, Master Sergeant Public Safety .....	860-906-5076
Sabrina Adams-Roberts, Counselor .....	860-906-5043

***Benefits***

As an adjunct faculty member, you are eligible to join a retirement plan and you will receive the collective bargaining increases. You do not receive sick, vacation or personal leave.

***Contracts***

Adjunct contracts are emailed prior the start of the semester. Please sign and return your contract in a timely manner to Human Resources prior to the start of the semester. Instructions on how to return your contract will be emailed with your contract.

***Professional Development Funds***

Limited professional development funds are usually available each year for part-time lecturers and educational assistants. Part-time lecturers must have taught at least 18 credit hours in the community college system and part-time non-teaching employees must have worked at least 9 hours a week for the last three semesters. For further information, please contact the CEO’s office (906-5000 x6100) on the eleventh floor.

***Seniority Pool***

The PTL Pool is for experienced Adjunct Faculty. The PTL Pool guarantees qualified part-timers will be offered at least one course in their discipline, at their primary college, on a seniority basis, subject to course availability. The 2017 4Cs Collective Bargaining Agreement contains a significant change in the Part-time Lecturers’ (PTL) Pool: adjunct faculty are no longer required to register. To be eligible, adjuncts must have taught at least 18 credits (previously 24 credits) since 1992 within the community college system at one college with at least one satisfactory evaluation. Members remain in the pool unless they have refused, declined, or otherwise not responded to re quests to teach for 3 consecutive semesters without good cause.

***Additional Responsibilities***

Each full-time teaching faculty member employed on or before June 30, 2017 is expected to extend their services to meet other institutional needs related to the mission, goals, and priorities of the college and system. Each spring, full-time faculty members submit a proposal to the Office of the Dean of Academic and Student Affairs indicating the specific activities undertaken to meet their professional additional responsibilities (i.e. committee leadership, special project work, conference presentations). Please refer to your respective Collective Bargaining Agreement for a specific delineation of activities that fulfill the additional responsibilities commitment.

Full-time faculty may also choose to teach a “fifth course” in lieu of additional responsibilities. All faculty employed on or before June 30, 2017 shall elect to either complete AR or teach a course for \$2,500 compensation. Said election shall be made by the faculty member no later than May 15 of the preceding academic year. AR approval decisions shall be made no later than June 1 of the preceding academic year. The existing practices and rules regarding AR proposals/approvals shall remain in place.

Full time faculty hired on or after July 1, 2017 shall be required to teach a course in lieu of Additional Responsibilities (AR). These individuals shall be released as appropriate with approval from the college so that they may work on professional obligations toward the goals of attaining tenure and/or promotion.

### ***Dual Employment***

State of CT employees who are employed by more than one state agency or hold more than one job assignment at this college or other state colleges and universities, should complete the seCT-HR 25 dual employment form before the start of the secondary assignment. For dual employment purposes, “employed” means being put on the payroll. If you are dually employed within Capital Community College, the process and required forms may be different based on your specific circumstances. Please check with HR/Payroll to be certain you complete the appropriate documents before the start of your secondary assignment.

As a part time lecturer, it may be necessary to get approval from the Department of Administrative services before you can be placed on the college payroll, depending on the nature of your primary role. Please contact HR before the start of any intended work.

### ***Violence in the Workplace Prevention Policy***

This is to inform all employees that the College has adopted, in full text, and has accepted both the intent and content of the Board of Trustees of Connecticut Community-Technical Colleges’ policy of Violence Prevention. This policy is in full compliance with Governor Rowland’s Executive Order No.16 instituting a “zero tolerance” Violence in the Workplace Prevention Policy, which is applicable to all state agencies.

Through this notice, all staff is advised that his policy is immediately in effect, and the College asks that each person know and understand the following elements of the Violence Prevention Policy:

Definition of Violence: “an overt act or threat of harm to a person or property, or any act that poses a substantial threat to the safety of any person or property”.

Reporting Incidents: Threats and acts of violence must be reported to a supervisor, manager, or to the Human Resources Office, by any person who feels

that he-she has been subjected to such threats or acts, or by any person who witnesses such threats or acts. Serious incidents or serious threats of imminent danger to the safety of persons or property should immediately be reported to proper law enforcement authorities and/or to the College's Public Safety Office.

**Policy Enforcement:** All incidents of violence will be taken seriously and any individual who makes a substantial threat of violence or commits an act of violence, as defined in this policy, will be immediately removed from the premises. Any weapon or dangerous instrument will be confiscated. There is no reasonable expectation of privacy with respect to such items on the College's premises.

If you would like a copy of the full text of this policy, or a copy of Executive Order Number 16, and/or if you have any questions regarding this policy, its application, or its' enforcement, please do not hesitate to contact the College's Office of Human Resources: Capital Community College, 950 Main Street, Room 214, Hartford, CT 06103; telephone number 906-5007.

### ***Technology Policies***

Information Technology policies, standards and procedures promote consistency, efficiency and effectiveness in delivering secure, IT services in support of the CCC educational mission. These policies can be found at the following website: <http://www.commnet.edu/it/policy/index.asp>

### ***Logging In to PCs***

Your Banner ID (aka NetID) is used for accessing campus computers. This will allow you use computers in adjunct offices and classrooms. Your Banner ID can be found on your contract.

**Username:** You Banner ID without the "@" + @capitalcc.edu

Example: 01234567@capitalcc.edu

**Password:** The initial password for all new NetIDs will be based on a combination of personal information (birth date and social security number). Specifically, the following three items will make up the initial password:

1. 1st three characters of birth month (with first letter capitalized)
2. Ampersand character - &
3. Last 4 digits of Social Security Number

For example, a user with a birth date on 10/24/79 and social security number of 123-45-6789, the initial password would be: Oct&6789

**NOTE:** You will be forced to change your password the first time you logon.

### ***Using Classroom A/V Equipment***

Having technical difficulties? Call x5030 from your classroom phone for immediate assistance (during normal office hours) or stop by Room 1031.

Multi-media presentation equipment is located there for immediate use, displaying your visual presentation materials on a large projection screen. A desktop-mounted control panel allows you to turn the projector on and off, switch the picture between your active presentation sources, and turn the volume up and down. Room lighting can also be turned on and off from wall switches located near the Instructor's Desk.

Underneath the Instructor's Desk, a small equipment rack houses major components of the system. In it, you'll find a VCR, the Computer CPU, and other switching and/or audio equipment. On top of the desk is the Computer monitor & keyboard, a Document Camera, and the Instructor's Control Panel. In larger rooms, you'll also have a Wireless Microphone and a desk-mounted "Gooseneck" Microphone.

The system also allows for the addition of other presentation equipment. If you prefer to use your own Laptop Computer, an Auxiliary Audio Device, or Auxiliary Video Device, the system may be able to accommodate your needs.

A Multi-Media Projector hanging from the ceiling in the center of the classroom displays all of your presentation materials on a large projection screen. Wider classrooms have dual projectors that are synchronized to display the same image on 2 projection screens. Ceiling-mounted speakers amplify sound to the classroom, making the system a fully-integrated "Presentation Station" for enhanced teaching and learning.

#### **IMPORTANT:**

-When you have finished using the computer, ALWAYS log-off of the network. If you don't, the next person to use the computer may have access to your personal folder on the college's Z-drive and your E-mail. The computer may also "lock" itself, restricting use by anyone else until it is unlocked by the last user or an IT staff member.

-Always turn the projector off when you finish with your presentation. Lamps are very expensive to replace, and leaving them on when not in use will shorten the lifespan of the lamp. To turn the projector off, press and hold the DISPLAY POWER button for approximately 3 seconds, until the message "Please wait a moment" appears on the projector screen. The projector lamp will then shut off automatically after about 10 seconds.

### ***Fire Evacuation Procedures***

Smoke and heat detectors are located throughout the college. Fire alarm pull boxes are located next to each stairwell door. Fire extinguishers suitable for all classes of small fires are located on every floor.

#### **EVACUATION ROUTES**

- Stairwell “A”-This stairwell will exit onto Main Street. All people using these exits will cross the Street to Main and Talcott Street.
- Stairwell “B”-This stairwell will exit onto Talcott Street. All people using this stairwell will go to the lot area at Main Street and Talcott Street.
- Stairwell “D”- This stairwell will exit behind the Richardson/Marriott Residence Inn. People using this stairwell will go through the parking area and down to Market Street.
- Stairwell “D1”- This stairwell will exit onto Main Street. People using this stairwell will go south on Main Street toward State House Square.
- Stairwell “H”-The laboratory School will exit through Stairwell H and go down to Market Street.

#### **PROCEDURES:**

A. Respond as directed by the alarm and/or Public Safety Officers or Floor Captains. Floor Captains are located at the central point of an area. Never question an alarm, Public Safety Officer or floor Captain.

B. Leave the facility without delay, respectful of persons around you, by the nearest stairwell exit as directed by emergency evacuation signs and direction of Floor Captains. Stay calm/quiet. Don't use phones except to report an injured person or blocked escape route. Do not use elevators.

C. Proceed to an area away from the building. Keep all building entrances clear for emergency personnel. Laboratory School children outside for play are to be escorted from the play area through the gate to Market Street. Children may be re-located to the Residence Inn on a temporary basis. Floor Captain for the Lab School will stand by until the all-clear is given.

D. Handicapped persons must follow the instructions of the floor captain to a designated area. After all personnel have exited the stairwells, the floor captains will bring all handicapped persons to the D1 stairwell, or to the area in front of elevator #11. Floor Captains will stay with handicapped persons at the area of refuge. Public safety will notify the Operations Center of the location and number of special needs persons. Public Safety will then evacuate handicapped persons in a timely manner. The Master Sergeant will announce the “ALL-CLEAR’ for re-entry to the building.



## ***Lock-Down Procedures***

In the event of an actual Lock-Down all persons will:

- Stay exactly where they are at the moment notification of a lock-down is received
- Close and lock all doors from the inside
- Lock windows, close all blinds, shades
- Turn off all lights in the room
- Call 911 to give location, then turn all cell-phone volume down or to vibrate mode
- Fold a belt or other object under the door as an additional doorstop
- Lay flat on the floor, under a desk if possible
- Lay down in a place not in a direct line of sight from a window or door
- Stay very quiet
- Under no circumstance is a door to be opened
- Stay on the floor until Uniformed emergency personnel arrive

Once you have exited the building please move to a safe location away from the building and emergency officers.

## ***Social Media Policy***

### Definitions

**Social media/medium-** is defined as any communication tool that exists to facilitate the dissemination of information through social interaction using extremely accessible and scalable electronic publishing techniques. Examples include, but are not limited to: wikis, blogs, vlogs, Facebook, YouTube, Twitter, LinkedIn, Tumblr, Instagram, Pinterest, and Twitter.

### Establishing a Social Media Account

#### A. Personal Use of Social Media

Personal use of social media on personal time is not governed by this policy. When publicly representing one's position at the college or the college itself, individuals may not make statements or take actions on social media that violate applicable CSSU policy or state law.

#### A. Official Use of Social Media

All social media use that represents the college or entity therein must be approved in advance by the Media Marketing Committee and/or the college's Marketing Director.

Content and information released on social media is equivalent to content and information released to the press and the public in any other format, including press release, letter to the media, interview, open letter to the public, etc. Care must be taken that content and information released to the public over social media is accurate, does not violate applicable laws (including, but not limited to,

copyright, trademark and defamation law) of CSCU and any Capital Community College policy.

Unless specifically authorized, no CCC employee may create an “official” CCC presence on any form of social media, now in existence, or created in the future, or represent themselves as a spokesperson or authorized representative of Capital Community College. All sites must be registered. To register, please contact the Director of Marketing.

### Authorization of Social Media

Any person including students or organization who seeks authorization for a new site, forum, or account will be expected to articulate an appropriate purpose of the site and a reasonable plan for managing its content. All new sites require approval from the Director of Marketing.

- Social media content that represent Capital Community College as a whole must be authorized in advance by the CEO of the College or a designee.
- Program and departmental sites must be authorized in advance by the Program Coordinators, the Department Chair and the Dean of Academic Affairs, respectively.
- Sites administered by members of the faculty in connection with special programs must be authorized by the Department Chair and the Dean of Academic Affairs, respectively; and maintained.
- Sites sponsored by recognized student organizations in connection with specific activities must be authorized by the Dean of Student Services or designee.
- Sites sponsored by a CCC special program or activity must be authorized in advance by the Director of Marketing.
- All accounts must have at least two (2) administrators, to ensure access in case the primary administrator becomes unavailable.

### Appropriate Content

Capital Community College reserves the right to remove posts or comments that are obscene, defamatory, offensive, contain threats of violence, abusive, advertising, or content unrelated to Capital Community College. The college reserves the right to remove posts or comments that violate applicable laws including, but not limited to, copyright and trademark, or those that violate the use policies promulgated by the applicable Social Media provider.

### Institutional Integrity

Content published by and about the College on social media platforms should be accurate, consistent, and current, i.e., matching information distributed through publications, the Capital CC website, and other official Capital CC promotional materials.

### Intellectual Property

Copyrighted content cannot be posted without the written approval of the copyright holder; this includes text, photographs, videos, and other creative content. In addition, sources of information must be cited whenever possible.

### Confidentiality

Confidential and proprietary College information must not be shared publicly on Capital Community College's social media accounts.

### Other Considerations

- **Privacy**: Obtain student permission before publishing content about them. Similarly, please be respectful of the preference of colleagues and ensure that you have their written approval before publishing content about them.
- **Ethics/Conflict of Interest**: All social media activities covered by this policy are subject to applicable Ethics Codes and Conflict of Interest policies of the Connecticut State Colleges and Universities System. These are available at <http://www.ct.edu/hr/policies>.
- **Professionalism**: Capital Community College employees are expected to practice the same professionalism online that they do in the workplace and avoid publishing social media content that is defamatory, pornographic, proprietary, harassing, libelous or that creates a hostile work environment. Posts violating the above may be removed and repeat offenders blocked from continued posting. While this policy doesn't apply to personal pages, member of the college community who maintain personal social media accounts must not use College logos as the primary graphic identifiers for those personal sites and must not use College computers and other technology to maintain those sites.
- **General Computer Policies**: All College employees and their use of social media are subject to the College's information technology policies.

### Policy Administration

Enforcement of the college's social media policy is the collective responsibility of all content providers and is administered by Director of Marketing and/or designees of the Director of Marketing.

Violators may be subject to media limitations and/or content revisions. Upon determination of a violation of any aspect of these policies, CCC may delete any violating content, and terminate the user's access. It is the social media user's responsibility to demonstrate and/or establish the relevance of content in the event that a content complaint is made. Users retain the right to appeal actions through the CCC governance grievance processes.

### Exemption from this Policy

This policy will apply only to social media accounts created for the expressed purpose of officially representing Capital Community College groups, departments, programs, entities, etc. and will not apply to private social media

accounts. College employees acting in an individual capacity should exercise caution to communicate clearly that they are not acting in a representative capacity, or expressing the views of the Capital Community College.

***Guidelines for Communication with Federal and State Public Officials and Political Activity on Campuses***

<https://www.ct.edu/files/pdfs/Guidelines%20for%20political%20activity%20on%20campus%2001-16-19.pdf>

## ~ *Services* ~

### ***Adjunct Offices***

There are three adjunct offices located in the following rooms:

6th Floor – Room 603

8<sup>th</sup> Floor – Room 802 (Nursing and Health Careers)

9th Floor – Room 921 (Science Faculty Only)

10th floor – Room 1003

Computers and desk space cannot be “claimed”. These spaces should be available to all adjunct faculty. To request a key to an adjunct office, please contact Ryan Pierson in Room 1013 or [рпиerson@capitalcc.edu](mailto:рпиerson@capitalcc.edu).

A staff/faculty lounge is located on the fourth floor in Room 404. A refrigerator and microwave are available. It is the responsibility of staff and faculty to clean up after themselves.

### ***Mailboxes***

Faculty members are assigned mailboxes on the seventh floor Room 701. It is important to periodically check your mailbox.

### ***Parking***

Students, faculty and staff park in the 2200 car Morgan Street Garage, located behind the College on the corner of Market and Morgan Streets. Handicap-accessible spaces are available. A “transponder” that goes in your vehicle is provide to all adjunct instructors. The transponder will automatically open the gates to allow you to enter and exit the garage for free. Parking applications and transponders can be picked up at the Bursar’s Window (2<sup>nd</sup> Floor). For first-time visitors, have your parking ticket validated in the College lobby.

### ***Bookstore***

The College bookstore is operated by the Follett Higher Education Group of Oak Brook, Illinois. Bookstore hours are arranged to meet student needs, and are printed in the course catalog, weekly Bulletin newsletter and the College’s website.

In addition to textbooks and supplies, reference books, posters, giftware, and a large clothing line are also available. Other services include “book buyback” service.

The bookstore has established an online textbook ordering program designed to enable students to electronically view, select and order new or used textbooks with convenient pick up in the campus bookstore.

The College accepts no liability for acts or claims arising from any action or lack of action by the bookstore company. A copy of the contract entered into by the College with Follett is available for review in the Business Office.

Normal Bookstore operating hours:

Monday 9am-6pm

Tuesday-Thursday 9am-4pm

Friday 9am-1pm

Contact the Bookstore for back to school hours at 860-525-5956 or visit

<http://www.cctc.bkstr.com>.

### ***Security***

The Public Safety Office is committed to providing a safe environment for all members of the Capital community.

### LOCATION

Main Lobby

### PHONE

(860) 906-5075

### HOURS

Monday - Friday

6:30am to 10pm

Saturday

7:30am to 1pm

Officers are available to escort staff, students, and guests to and from local parking areas. You may call ahead of time for an officer to meet you.

The Department of Public Safety will provide an officer to speak to any class or college gathering. The officer will answer any questions or concerns regarding safety issues at the college. The officer will also provide practical advice, safety tips, and what do if you are the victim or witness to a crime.

The Department will also independently conduct classes on various topics of concern to the community.

### ***State of CT Photo ID Card***

All faculty and staff must have a State of Connecticut photo identification card. Applications can be picked up at the Public Safety Office in the Lobby. Photos are taken at the Department of Administrative Services, one block away at 450 Columbus Boulevard.

### ***Copy Center***

The Copy Center is located in Room 1032, 10th floor. Only copies related to Capital Community College business are permitted. Ask your department chair for your department's copier pin #.

If a copier jams or is out of toner, please contact IT at ext. 5252 from the phone located in the Copy Center.

Please keep the Copy Center neat by cleaning up all extra papers and materials before you leave

### ***Library Services***

The Arthur C. Banks, Jr. Library, located on the 5th floor, is the hub of the educational process at Capital Community College. In support of CCC's mission, the library provides a broad range of services and resources in both a digital and a traditional setting. Serving students, faculty, and staff, the library offers access to computers, a photocopier, TV/DVD units, and a collection of over 40,000 print volumes and dozens of research databases.

The Library's website ([www.capitalcc.edu/library](http://www.capitalcc.edu/library)) allows students to connect to the library catalog, a variety of subscription research databases, LibGuides (research guides), as well as interactive forms and tutorials.

In addition to our collection, Capital Community College students have access to regional and national collections via interlibrary loans and community borrowing agreements. Students are encouraged to seek assistance from the library's experienced staff. No matter the question — we are here to help! In addition to reference, citation, circulation, and computer assistance, librarians offer instructional sessions to help students effectively tackle the research process.

Additional Features of the Arthur C. Banks Jr., Library:

- Group Study rooms
- Coin-operated Copy Machine
- Wi-Fi internet access for Students, Faculty, and Staff
- Anatomy and physiology Models
- Reserve Collection of Course-related Materials
- Local and national newspapers and Magazines
- Instructional Sessions

### ***Academic Success Center***

Please refer to any student you believe needs academic tutoring or counseling to the Academic Success Center.

The Academic Success Center provides a wide range of services that enable students to develop the skills and confidence necessary to become active, independent and responsible learners. With guidance from a friendly and diverse

staff of professional and peer tutors, students review course content and learn to study take tests, and manage their time more effectively - all in a welcoming environment.

Location: Fourth Floor - Rooms 409, 412, and 423  
Telephone: (860) 906-5200

### Academic Success Center Staff

Marie Basche, Director [abasche@capitalcc.edu](mailto:abasche@capitalcc.edu)

### ***Blackboard Learn***

Whether you're teaching a fully online course, a web-enhanced on ground course, or a hybrid course, you'll find it in the Blackboard Learn course management system. Access your Blackboard Learn courses through the myCommNet portal at [my.commmnet.edu](http://my.commmnet.edu). For help, contact Marie Farrell, Director of Educational Technology, at (860) 906-5033 or [mfarrell@capitalcc.edu](mailto:mfarrell@capitalcc.edu).

### ***Online Instructor Support***

Library staff on the 5<sup>th</sup> floor provide Blackboard training and support to faculty that adheres to online learning "best practices" in education. IT Services, located on the 10<sup>th</sup> floor offers support to students and faculty who are having technical difficulties, to ensure they are able to stay on track with their courses. There are several resources located on our website:

<https://www.capitalcc.edu/academics/online-learning/>

### ***Stock Room (Instructional Supplies)***

Fill out the supply form located in the mailroom on the 7<sup>th</sup> floor and place it in the holder to the left of the stock room door or in the Business Office mailbox. Your supplies will be left in your mailbox which is located on the 7<sup>th</sup> floor in the mailroom.

### ***Payment Schedule***

Payroll is located in Room 214. Paychecks are processed on a biweekly schedule. Checks can be picked up at the payroll office or set up as direct deposit. Click [here](#) for information on setting up direct deposit. Please contact Josh Ochs for any questions regarding payroll.