Library Instruction Assessments:
College Success and Composition

Table a
College Success Information Literacy Portfolio Assessment, 2003-2005

	Poor	Basic	Proficient	Excellent
The student selects appropriate library database(s) to obtain relevant information.	8	30	26	36
The student selects more than one appropriate access tool.	8	29	26	37
The student determines the accuracy and relevancy of information.	7	37	20	36
The student evaluates the appropriateness of retrieved materials.	8	39	19	34

Table b
Composition Workbook Assessment of Degrees of Confidence, 2002-2005
Responses to the statement: "After completing the workbook I feel confident about my ability to find the information I need at the CCC Library."

	Very Confident	Somewhat Confident	Somewhat Insecure	Very Insecure
Fall 2002 – 171 Responses	49%	47%	3%	2%
Spring 2003 – 119 Responses	53%	46%	Below 1%	Below 1%
Summer 2003 – 16 Responses	44%	50%	Below 1%	6%
Fall 2003 – 131 Responses	50%	47%	3%	
Spring 2004 – 136 Responses	48%	48%	3%	1%
Summer 2004 – 8 Responses	63%	36%	Below 1%	Below 1%
Fall 2004 – 149 Responses	48%	48%	3%	1%
Spring 2005 – 130 Responses	45%	49%	5%	1%