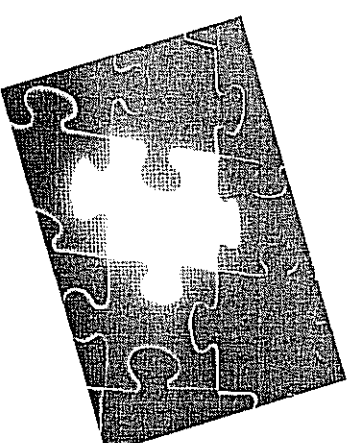


Excerpts from Academic Advising Presentation



Convocation, January 2006
Mary Jean Thornton

Guiding Principles

- Availability
 - Available to all students
 - Fit
 - Model aligns with students
 - Advisor Role
 - Academic success and retention
 - Advisor Support
 - Technology and training
 - Single Point of Accountability
 - Coordinate and monitor process
- Advisor Network
 - Faculty and non-faculty professional staff
 - Focus
 - Priority advising linked to registration
 - Resource Model
 - One-on-one and group advising
 - Leadership Role
 - Executive Team involvement

Two Tier Strategy

High TOUCH

- Focus: students with greatest challenges associated with academic success
 - delivered by counselors and interested faculty

ACE Center

Achieving

College Excellence

- Learning Center, ESL, Counseling, Faculty Advisors [6] and Faculty Advisor Broker in a *common space*
- Faculty Advisor Broker [1 yr]
 - Maintains regular schedule in center
 - Advises students/make referrals/support ACE Director

High TECH – Lower TOUCH

- Focus: credit level students
 - delivered by ACE faculty volunteers and through web site

AIM Web Portal

Advising Inquiry Menu

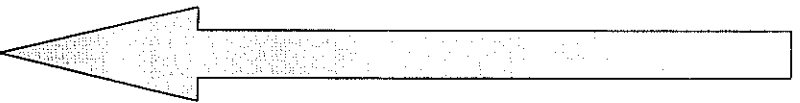
- Includes a live chat capability with advisors during designated times
- Option to access ACE Center advisors always available
- Advising Atlas

Benefits of Two-Tier Strategy

- Gives all students broader access to academic advising services
- Links professionals, one-on-one with the students who face the greatest challenges
- Recognizes the range of maturity levels in our student population – fosters *independence*
- Values faculty and professional staff who participate
- Utilizes advising skill sets where they can make the greatest impact
- Maximizes the resource level of the institution

Operational Approach

HIGH TOUCH

- 
- New and Re-admit students enter college via Group Advising
 - Developmental, ESL, Special Needs, Academic Probation and Undeclared students work with counselors and interested faculty only
 - Credit-bearing Liberal Arts, General Studies and students taking pre-requisite courses for selective program admission work with ACE staff
 - Credit-bearing Program Accepted and Enrolled students work with *program* faculty

High Tech/Lower Touch

Operationalize: New and Re-admit Model

- Managed by Welcome Center
 - Complete prescribed in-take profile package, college application process and intake data input [Banner data fields are complete]
 - Orient applicants to placement testing and its implications
 - Provide option of brush - up workshop [before placement test]
- ❖ 2 step process
 1. Applicant completes placement test; is **scheduled** into group advising workshop
 2. Student returns to attend group advising workshop – receives placement results, is assigned an advisor and registers for courses
 - Deliver Group Advising Workshops during day, evening and weekends
 - Supported by Counseling, Financial Aid, Business Office and Faculty, etc.

Operationalize: Developmental, ESL, Special Needs, Academic Probation and Undeclared Students' Model

- Advisor assigned to student until student successfully completes 9+ credits and declares a major
 - Advisor functions primarily as counselor; may include *interested faculty*
 - Advisor [Counselor] is a case manager
 - Student **must** see advisor – use of system hold in conjunction with registration

Operationalize: Credit Bearing Liberal Arts/General Studies and Pre-Program Admission

- Advisor assigned to student until student successfully completes 9+ credits
 - Advisor is primarily ACE faculty; may include counseling
 - Advisor is facilitator
 - Student **must** see advisor – use of system hold in conjunction with registration
- Counselor is transfer advising *subject matter expert*

Operationalize: Credit Bearing Career Program and Accepted Students Model

- Managed by Program Coordinator
 - Assigns faculty and process based on specific model
- Negotiates support from ACE, if required
- AIM [Advising Inquiry Menu] is key technology tool
- Counselor is 2nd level of transfer advising support