

## Spanish 101

### Section I

Subject Area and Course Number: Spanish 101

Course Title: Elementary Spanish I

Course Catalog Description: Introduction to the fundamentals of Spanish grammar, with emphasis on the development of listening, speaking, reading, and writing skills.

Lecture Hours Per Week: 3

Credit Hours: 3

### Section II

Course Scope and Content: Elementary Spanish I is a language course designed for beginning students who wish to master the basic elements of Spanish and attain an understanding of the culture of the Hispanic world. In Elementary Spanish I (101) lessons 1 through 13 will be covered in the required texts, videos, and audiocassettes.

Required Work: Will vary by instructor.

Attendance and Participation: Regular attendance and class participation are required.

Methods of Instruction: The methods of instruction are determined by each instructor and may include, but are not limited to, lecture, lecture/discussion, small group, collaborative learning, experimental/exploration, student presentations, use of technologies, such as audio-visual materials, computer, and language laboratory.

Objectives, Outcomes, and Assessment: Student grades will be based on achievement of the objectives and outcomes listed below as measured by the instructor's methods of assessment.

Learning Objectives	Learning Outcomes	Assessment Methods
The student will demonstrate an understanding of:	By demonstrating an ability to:	As measured by:
1. Responsibility for full class participation	<ul style="list-style-type: none"> <li>• participate fully in class</li> <li>• attend regularly and on time</li> <li>• complete individual and classroom projects</li> <li>• take responsibility for knowing, completing, and (when necessary) making up assignments</li> </ul>	<ul style="list-style-type: none"> <li>• attendance records</li> <li>• class records</li> <li>• assignment records</li> </ul>
2. Language skills: listening, speaking, reading, and writing.	<ul style="list-style-type: none"> <li>• Understand most Spanish spoken slower than normal pace</li> <li>• Understand some Spanish spoken at normal pace</li> <li>• Recognize and apply basic language elements</li> <li>• Recognize and apply basic grammar points</li> <li>• Learn and apply new vocabulary</li> <li>• Develop basic reading skills</li> <li>• Write simple, clear sentences</li> <li>• Comprehend and produce basic, clear speech in the target language</li> <li>• Demonstrate knowledge of the culture</li> </ul>	<ul style="list-style-type: none"> <li>• written assignments</li> <li>• oral assignments</li> <li>• written class exercises</li> <li>• oral class exercises</li> <li>• group assignments</li> <li>• class discussions</li> <li>• written tests</li> <li>• oral tests</li> </ul>

Required Texts and Materials:

Texts:

1. Destinos: An Introduction to Spanish. VanPatten, Bill, Martha Alford Marks and Richard V. Teschner, McGraw-Hill, Inc., 1992.
2. Workbook/Study Guide I for Destinos. VanPatten, Bill, Martha Alford Marks and Richard V. Teschner, McGraw-Hill, Inc., 1992.

Materials:

1. Destinos audiocassettes part I.
2. Destinos videos episodes 1-13
3. Destinos software