

## STANDARDIZED COURSE OUTLINE

### SECTION I

SUBJECT AREA AND COURSE NUMBER: POL\* G291

COURSE TITLE: Practicum in Government I

COURSE CATALOG DESCRIPTION: This course involves an internship with the Connecticut State Assembly and could be characterized as a work-study program. Interns will work at the state capitol and legislative office building assisting state legislators and learning the intricate workings of state government.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

PREREQUISITE: ENG 043

### SECTION II

A. SCOPE: This is a hands-on, intensive course in state government. Students will work side-by-side with state legislators and learn how the legislature operates in Connecticut. Through this rigorous on the job experience, students will acquire valuable real world skills that can be applied in most any profession.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus, but may include reading quizzes, written assignments, class presentations or projects and regular examinations.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Policies specific to the instructor should be outlined in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to: lecture, class or group discussion, collaborative learning, readings/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, computers, and maps.

E: OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
To demonstrate an understanding of:	Students will:	As measured by:
The basic structure of state government.	Identify and explain the structure of the state government, including its various branches and departments.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
The function and responsibilities of state legislators.	Identify and explain the what is expected of state legislators, their opportunities and limits, and the mechanisms they use to accomplish their responsibilities.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
The issues that most concern the state government and legislators today.	<b>Develop critical thinking skills</b> that will enhance the ability to increase <b>information literacy</b> and <b>communicate effectively</b> in writing.	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.
How state and local governments function within a historical and global political context.	<b>Develop a historical and global perspective.</b>	Regular class attendance and participation. Satisfactory completion of reading and written assignments. Satisfactory performance on projects, quizzes, and/or examinations.

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based presentations, and internet-based course management systems.