STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: POL* G112

COURSE TITLE: State and Local Government

COURSE CATALOG DESCRIPTION: Explanation of the structure and workings of local governments in the United States. Emphasis will be placed on the efforts of state and local governments to cope with contemporary social, economic, and political problems.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 3

PREREQUISITE: ENG 043

SECTION II

A. SCOPE: The course will introduce students to the structures and concerns of local and state governments today. Students will learn about the historical development, Constitutional foundations and limits, and particular problems of state and local governments.

B. REQUIRED WORK: To be determined by the instructor and described in the course syllabus, but may include reading quizzes, written assignments, class presentations or projects and regular examinations.

C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. Policies specific to the instructor should be outlined in the class syllabus.

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to: lecture, class or group discussion, collaborative learning, readings/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, computers, and maps.

E: OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

LEARNING	LEARNING	ASSESSMENT
OBJECTIVES	OUTCOMES	METHODS
To demonstrate an	Students will:	As measured by:
understanding of:		
The basic structure and	Identify and explain the	Regular class attendance
responsibilities of state and	various structures and	and participation.
local governments.	concerns of state and local	Satisfactory completion of
	governments.	reading and written
		assignments.
		Satisfactory performance on
		projects, quizzes, and/or
The contemporary issues	Identify and avalais the	examinations.
The contemporary issues that pose a challenge to	Identify and explain the issues that most concern	Regular class attendance and participation.
state and local governments.	state and local governments	Satisfactory completion of
state and local governments.	today, and how they hope to	reading and written
	address them.	assignments.
		Satisfactory performance on
		projects, quizzes, and/or
		examinations.
The theoretical and	Develop critical thinking	Regular class attendance
practical variables that	skills that will enhance the	and participation.
shape and influence	ability to increase	Satisfactory completion of
political structures and	information literacy and	reading and written
behaviors.	communicate effectively in	assignments.
	writing.	Satisfactory performance on
		projects, quizzes, and/or
How state and large	Develop a bistaria lar l	examinations.
How state and local	Develop a historical and	Regular class attendance
governments function within a historical and	global perspective.	and participation. Satisfactory completion of
global political context.		reading and written
giobai pontical context.		assignments.
		Satisfactory performance on
		projects, quizzes, and/or
		examinations.

F. TEXT(S) AND MATERIALS: To be determined by the instructor and described in the course syllabus.

G. INFORMATION TECHNOLOGY: Access to audio-visual materials, computer-based presentations, and internet-based course management systems.