Capital Community College

Course Outline for HSE 287: Practicum /Social Service Degree Internship

Meeting Time/Day: Office Hours: Telephone: Credits: 3 Credits Email: Prerequisites: HS 104,111,203 Instructor:

Course Description:

The practicum/internship represents the capstone of the social service student's education. One hundred and fifty (150) hours of a field placement are provided at a variety of community based non-profit agencies under the guidance and supervision of a social service professional in the Greater Hartford area. The course integrates relevant course materials and placement experience, so that student can learn and demonstrate a continuum of social service competencies.

Required Work and Methods of Grading/Evaluation

On a 250 point system (200 points are a perfect 100% grade), the grading will break

| 0 // |
|-------------|
| 50 points |
| 50 points |
| 100 points |
| 50 points |
| 250 points5 |
| |

Assignments:

down as follows:

- 1. *Agency Presentation:* The student will be expected to conduct an agency presentation. The student will be provided with an outline for the presentation.
- 2. *Journal Assignment:* The student will maintain a daily journal while conducting the field practicum. Students are expected to type this journal (2 pages per week) and submit at mid-semester and at the end of the semester.
- 3. *Research Article Analysis:* Review social work, sociology, criminal justice, or psychology related scholarly professional journals, identify and read two recent articles that relate information about the population you are working in your practicum. You are then expected to hand in the article along with a 3 page typed analysis that describes the concepts and your understanding of the article and the relation to the population you are working with. (2 assignments) Due dates will be announced to students.
- 4. *Practicum:* Students are expected to complete 150 hours of field placement in a community based organization located in the Greater Hartford area. Students will meet with practicum instructor once a month.

| Learning Objectives | Learning Outcomes | Assessment Methods |
|---|--|--|
| To demonstrate an | Student will: | As measured by: |
| understanding of: | | - |
| 1. Working with and treating individuals with severe, prolonged and series mental illness. | Research articles that address social services issues. Serve 150 hours of practicum service. | *Reading and research assignments. *Case presentation and client assessment. |
| 2. Professional code of ethics in working with individuals with SPMI/SMI. | Review and read counseling code of ethics. Research contemporary issues of code of ethics and standards. | *Reading assignments. *Small group discussions. *Agency supervision. |
| 3. Foundation knowledge base of counseling and social service practice. | Complete practicum with community based organization. Research and analyze scholarly articles that address social service practice. | *Research assignments. *Journal assignments. *Class and small group discussions. *Agency presentation. *Agency supervision. |
| 4. The organizations and community context of practice and its impact on the delivery of services. | Conduct an agency presentation. | *Agency supervision. *Agency presentation. *Practicum assignment. |
| 5. Community resources that would be used to assist | Conduct an agency presentation. | *Agency presentation. *Practicum assignment. |
| and advocate on behalf of persons with SPMI/SMI. | Develop a list of community resources appropriate to client system. | |
| 6. Range of career opportunities in the field of mental health/behavioral health. | Conduct an agency presentation. | *Practicum assignment. *Class discussions. |

Objectives, Outcomes and Assessment