

COURSE OUTLINE
ENGLISH 043: Writing, Paragraph to Essay

SECTION I

SUBJECT AREA AND COURSE NUMBER: English 043

COURSE TITLE: Writing, Paragraph to Essay

COURSE CATALOG DESCRIPTION: Writing, Paragraph to Essay prepares students for the writing demands of college classes. Completing a variety of text-based compositions, students become familiar with key structures of paragraph and essay development. Emphasis is on clarifying central ideas while composing and revising written texts. This course builds the writing skills of students who have completed English 003, 013, or ESL and need further practice and of students whose test scores indicate basic writing competence but lack of readiness for English 101. The course complements instruction in English 073.

LECTURE HOURS PER WEEK: 3

CREDIT HOURS: 0

PREREQUISITES: a) Level II score on writing placement test or successful completion of English 013, AND b) Level II score on reading placement test or successful completion of English 003. Alternative prerequisite: Grade of B- or better in ESL 153A and 157A.

SECTION II

A. SCOPE: English 043 builds on the natural relationship between reading and writing. Classes will include the following:

1. reading, analyzing, and responding to questions about the structures and techniques of non-fiction prose and literary prose
2. frequent writing in varied forms geared to helping students understand pre-writing, composition, and revision processes.

B. REQUIRED WORK: Throughout the semester, students are expected to read and write on a weekly basis and to submit compositions on time. See syllabus for further detail concerning classwork, tests, and standards.

C. ATTENDANCE AND PARTICIPATION: Students are expected to participate in class discussions and groups. The teacher is available for individual consultation during scheduled office hours. In addition, students may be asked to confer with the teacher during arranged conference times.

D. METHODS OF INSTRUCTION: Methods of instruction for English 043 will be determined by each instructor and may include but are not limited to: lecture/discussion, small group tasks, collaborative learning, experimental/exploratory projects, distance learning, library inquiry, student presentations, and applications of information technology.

E. OBJECTIVES, OUTCOMES, AND ASSESSMENT

The following objectives and outcomes represent the department's core requirements for student achievement in English 043.

LEARNING OBJECTIVES	LEARNING OUTCOMES	ASSESSMENT METHODS
To demonstrate an understanding of	Student will	As measured by
1. How to participate fully in class	<ul style="list-style-type: none"> a) attend regularly and on time b) complete individual and classroom projects c) take responsibility for knowing, completing, and (where necessary) making up assignments. 	<ul style="list-style-type: none"> • attendance records • classwork • assignment records
2. A variety of language and prose writing	<ul style="list-style-type: none"> a) identify and present clear main ideas in writing b) analyze and practice varied paragraph and essay patterns c) evaluate and apply appropriate diction and register in writing for various purposes d) evaluate reliability and logic of observations in reading texts and in writing them 	<ul style="list-style-type: none"> • writing assignments • quizzes, tests, • discussion records
3. Organization and development of effective compositions	<ul style="list-style-type: none"> a) employ appropriate strategies for prewriting, drafting, revising, and editing b) compose coherent paragraphs, supporting central ideas with specific details c) compose organized essays: thesis, introduction, body, conclusion d) demonstrate control of key conventions of standard written English.. 	<ul style="list-style-type: none"> • several revised paragraphs • at least two fully revised essays • peer editing • tests
4. Critical and global perspectives in writing	<ul style="list-style-type: none"> a) evaluate reliability of evidence in support of main points b) establish tone and degree of objectivity appropriate to given purpose c) clarify distinctions and relationships among ideas in compositions d) provide context for theses and explore their implications 	<ul style="list-style-type: none"> • discussion records • compositions • tests

F. TEXTS AND MATERIALS: As selected by the individual instructor.

G. INFORMATION TECHNOLOGY: Students are expected to use word processing for written assignments except in cases where the instructor gives permission to write in ink on lined 8.5 x 11" pages.