STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: ARC 229 COURSE TITLE: STRUCTURES

COURSE CATALOG DESCRIPTION: This course emphasizes structural design systems. It covers fundamental load analysis, structural systems in wood, steel concrete and masonry. The idea of structural systems and examples of different construction types through history will be reinforced in required core curriculum courses..

LECTURE HOURS: 3 CREDIT HOURS: 3

PREREQUISITE: MAT 137 and MAT 181 CO-REQUISITE: none

SECTION II

A. SCOPE: Investigations will focus on the students' ability and understanding of forces and force actions, shear diagrams moment diagrams and bending moment. Materials discussed for structural design will begin with wood and steel for tensile materials. Course will further discuss and investigate compressive materials in design such as masonry, and concrete as well as composite materials such as reinforced concrete.

B. REQUIRED WORK:

Students will be expected to build a basic understanding of structural systems through exercises done together in class and as homework assignments. Students will be expected to use correct formulas for given materials based on text and lectures. In addition to this students will be required to write a research paper related to an architectural and structurally significant building.

C. ATTENDANCE AND PARTICIPATION:

Regular attendance, assignment submissions, timeliness, promptness and class participation are expected.

D. METHODS OF INSTRUCTION

Methods of instruction include any of the following: lecture, demonstrations, group discussion and work sessions, and use of classroom audiovisual and computer –based presentation materials.

| 1. COURSE ODJECTIVES/CONFETENCIES | | |
|-----------------------------------|-----------------------------|-----------------------------|
| LEARNING | LEARNING | ASSESSMENT |
| OBJECTIVES | OUTCOMES | METHODS |
| To demonstrate an | Student will: | As measured by: |
| understanding of: | | |
| Identify the different | Use textbook examples as | Class exercises, homework, |
| structural systems | well as actual project | quizzes and exams |
| | examples from the field | |
| Shear, moment and bending | Use textbook examples, | Class exercises, homework |
| moment diagrams | class work sessions as well | quizzes and exams |
| | as actual project examples | |
| | from the field | |
| Steel design and wood | Use correct formulas to | Class exercises, homework |
| design-columns and beams | solve problems and be able | quizzes and exams |
| | to identify structural | |
| | systems | |
| Concrete design and | Use correct formulas to | Class exercises, homework |
| masonry design | solve problems and be able | quizzes and exams |
| | to identify structural | - |
| | systems. | |
| Relationship[of abstract | Research buildings on | Class exercise and research |
| formulas of design with | internet and magazines and | paper, quizzes and exams |
| actual structural examples | books | |

E. OBJECTIVES, OUTCOMES AND ASESSMENTS1. COURSE OBJECTIVES/COMPETENCIES

F. TEXT (S) AND MATERIALS <u>Simplified Engineering for Architects and Builders</u>, By James Ambrose and Patrick Tripeny, Wiley and Sons, 2005 tenth edition

G. INFORMATION TECHNOLOGY- Microsoft Word for Research paper