STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: ARC 223

COURSE TITLE: BLUEPRINT READING

COURSE CATALOG DESCRIPTION: This course covers the fundamentals of architectural blueprint reading with topics in basic construction of buildings. Material will discussed through lectures, demonstrations, class exercises, movies and slides and research and evaluated through quizzes and exams.

LECTURE HOURS: 2 CREDIT HOURS: 2

PREREQUISITE: none CO-REQUISITE: none

SECTION II

A. SCOPE:

Architectural blueprint reading will include topics on basic construction, of buildings, conversions, notations, abbreviations used on plans, elevations and sections. The typical graphic conventions used in an architectural set willbe discussed, and the different stages of construction process and related stages of drawing detail required for each stage will be discussed. The organization of a Construction Documents set will be discussed and it's relationship to the written specifications, architectural contracts and ownership of these documents.

B. REQUIRED WORK:

Students will be expected to do the required reading from the text and information from lectures and discussions and record important information. At least three group exercises will be conducted of a specific topic will be conducted during class time. Periodic quizzes will cover materials covered over the semester. A final cumulative exam will be given at the end of the class

C. ATTENDANCE AND PARTICIPATION:

Regular attendance, assignment submissions, timeliness, promptness and class participation are expected.

D. METHODS OF INSTRUCTION

Methods of instruction include any of the following: lecture, demonstration , group exercises and discussion, use of classroom audiovisual and computer – based presentation materials.

E. OBJECTIVES, OUTCOMES AND ASESSMENTS

1. COURSE OBJECTIVES/COMPETENCIES

LEARNING	LEARNING	ASSESSMENT
OBJECTIVES	OUTCOMES	METHODS
To demonstrate an	Student will:	As measured by:
understanding of:		
Various graphic	Show understanding how	Class exercises, homework,
conventions, abbreviations	understanding of	
and notations	conventions and notations	
	by identifying them and	
	decoding them.	
Identification of different	Show understanding	Class discussions, ,
architectural drawings and	different types of drawings	homework, quizzes and
types	and relationship to one	exams
	another.	
Identification scales related	Show understanding of	Class discussions, class
to level of detail and	organization of	exercises, quizzes and
hierarchy of drawings	Construction Document set	exams
Relationship of architectural	be able to identify which	Class discussions, , quizzes
drawings to written	drawings generally relate to	and exams and research
specifications	which division of the	paper
	specification.	

F. TEXT (S) AND MATERIALS-TBA

G. INFORMATION TECHNOLOGY- Microsoft Word for Research paper