## STANDARDIZED COURSE OUTLINE

### SECTION I

## SUBJECT AREA AND COURSE NUMBER: ARC 207 COURSE TITLE: ARCHITECTURAL DESIGN II/DETAILING

**COURSE CATALOG DESCRIPTION**: The emphasis in this course is on development of graphic, verbal and written skills in designing, and professional standards through lectures, demonstrations, fieldtrips, quizzes and exams. Architectural projects associated with the lecture portion will focus on steel framing systems in commercial projects of greater complexity and detail applications and focus on the traditional architectural office

## LECTURE HOURS: 2 CREDIT HOURS: 2

## **PREREQUISITE:** Design I and Design I Lab CO-REQUISITE: Design II Lab

### SECTION II

- A. SCOPE : The course will focus on the student's ability to meet the subject competencies and objectives through communication of design. Students will demonstrate an understanding of basic design concepts applied to given projects. Exercises and discussions deal with commercial projects of greater complexity and detailing and focus expectations of the traditional architectural office. Basic commercial construction methods will be emphasized with integration of material covered in courses normally taken during the same semester.
- **B. REQUIRED WORK:** Students will be expected to use given requirements to within in a limited amount of time and work out possible design and construction solutions with an emphasis on construction details. Presentation of ideas and details in an oral form will be required. A minimum of two tests will be given on integration of the text with the project material. As a studio course the emphasis is placed on the execution of the assigned projects.

#### C. ATTENDANCE AND PARTICIPATION:

Regular attendance, assignment submissions, timeliness, promptness and class participation are expected.

### **D. METHODS OF INSTRUCTION**

Methods of instruction include any of the following: lecture, demonstration, group discussion, field-trips and use of classroom audiovisual and computer – based presentation materials.

LEARNING	LEARNING	ASSESSMENT
OBJECTIVES	OUTCOMES	METHODS
To demonstrate an	Student will:	As measured by:
understanding of:		
More complex large -scale	Use textbook examples as	Class exercises, homework,
design concepts	well as actual project examples from the field	and tests
Develop more complex	Use textbook examples as	Class exercises, homework
programs from varied	well as actual project	and tests
information sources	examples from the field	
To demonstrate professional	Use textbook examples as	Class exercises, homework
conventional page layout	well as actual project	and tests
and relationship of specific	examples from the field	
drawings to the Contract		
Documents in terms of		
information and detail		
Importance of verbal and	Give oral presentation and	Oral presentation in small
graphic communication for	organize and write material	groups and in front of class,
all phases of the project	for presentation of ideas.	short research exercises.
Importance of producing	Solving overall concepts	Written responses and
and compiling information	and detail applications in a	research papers to
for presentation in a limited	limited amount of time	accompany major projects
time frame with limited	given limited information	
resources	and resources	

### E. OBJECTIVES, OUTCOMES AND ASESSMENTS 1. COURSE OBJECTIVES/COMPETENCIES

# F. TEXT(S) AND MATERIALS

Building Construction Illustrated, 3<sup>rd</sup> Ed.- Francis D. K. Ching, Casandra Adams, ISBN: 0-471-35898-3 Paperback

G. INFORMATION TECHNOLOGY- Microsoft Word for Research paper