STANDARDIZED COURSE OUTLINE

SECTION I

SUBJECT AREA AND COURSE NUMBER: ARC 205 COURSE TITLE: ARCHITECTURAL DESIGN I

COURSE CATALOG DESCRIPTION: students will develop a working knowledge of architectural drawing, fundamental design parameters, and professional standards through lectures, demonstrations, fieldtrips, quizzes and exams. Architectural projects associated with the lecture portion will focus on steel framing systems in commercial construction.

LECTURE HOURS: 2 CREDIT HOURS: 2

PREREQUISITE: Drafting II and Drafting II Lab CO-REQUISITE: Design I Lab

SECTION II

- A. SCOPE : The course will focus on the student's ability to meet the subject competencies and objectives through communication of design. Students will demonstrate an understanding of basic design concepts applied to given projects. Exercises deal with commercial projects of greater complexity and focus on expectations of the traditional architectural office. Basic commercial construction methods will be emphasized with integration of material covered in courses normally taken during the same semester.
- **B. REQUIRED WORK:** Students will be expected to use given requirements with in a limited amount of time and work out possible design and construction solutions and demonstrating an understanding of construction details. A minimum of two tests will be given on integration of the text with the project material As a studio course the emphasis is placed on the execution of the assigned projects and on clear oral presentation of ideas.

C. ATTENDANCE AND PARTICIPATION:

Regular attendance, assignment submissions, timeliness, promptness and class participation are expected.

D. METHODS OF INSTRUCTION

Methods of instruction include any of the following: lecture, demonstration, group discussion, field-trips and use of classroom audiovisual and computer – based presentation materials.

LEARNING	LEARNING	ASSESSMENT
OBJECTIVES	OUTCOMES	METHODS
To demonstrate an	Student will:	As measured by:
understanding of:		
Basic design concepts	Use textbook examples as	Class exercises, homework,
	well as actual project	and tests
	examples from the field	
Develop preliminary	Use textbook examples as	Class exercises, homework
programs from varied	well as actual project	and tests
information sources	examples from the field	
To demonstrate	Use textbook examples as	Class exercises, homework
conventional page layout	well as actual project	and tests
and relationship of specific	examples from the field	
drawings to the Contract		
Documents in terms of		
information and detail		
Develop preliminary	Use class examples as well	Class exercises, quizzes
programs from varied	as actual project examples	
information sources	from the field	
Commercial construction	Study and document class	Class exercises, quizzes and
techniques for small to	examples as well as actual	tests
medium buildings	project examples from the	
	field	
Develop preliminary	Use class examples as well	Class exercises, quizzes and
programs from varied	as actual project examples	tests
information sources	from the field	
Commercial construction	Study and document class	Class exercises, quizzes and
techniques for small to	examples as well as actual	tests
medium buildings	project examples from the	
	field	
Importance or clear and	Present project and answer	Class project presentations
concise oral presentation in	questions in front of peers.	
the professional field		

E. OBJECTIVES, OUTCOMES AND ASESSMENTS 1. COURSE OBJECTIVES/COMPETENCIES

F. TEXT(S) AND MATERIALS

<u>Building Construction Illustrated</u>, 3rd Ed.- Francis D. K. Ching, Casandra <u>Adams</u>, ISBN: 0-471-35898-3 Paperback

G. INFORMATION TECHNOLOGY- Microsoft Word for Research paper