

**Central Connecticut State University**

**Pre-Social Work Assessment of Writing Competence**

<b>Assessment Scale</b>	<b>Purpose &amp; Assignment</b>	<b>Organization</b>	<b>Development</b>	<b>Language</b>
<b>Excellent 5</b>	Addresses purpose effectively, uses assignment to explore topic's intrinsic interest, shows full understanding of issues, establishes credibility, applies all APA guidelines	Focuses consistently on clearly expressed central idea, uses paragraph structure and transitions to guide reader effectively.	Explores ideas vigorously, supports points fully using an appropriate balance of subjective and objective evidence, reasons effectively making useful distinctions.	Employs works with fluency, develops concise standard English sentences, balances a variety of sentence structures effectively.
<b>Very Good 4</b>	Adheres to purpose, fulfills assignment, shows adequate understanding of key issues, presentation is readable, can apply most APA guidelines.	Central idea is clear, paragraph structure is adequate, some problems with consistency, logic or transitions.	Supports most ideas with effective examples and details, finds suitable balance between references to personal and external evidence, makes key distinctions.	Work forms are correct, sentence structure is effective, applies standard English grammar and mechanics, presence of a few errors is not distracting.
<b>Good 3</b>	Wavers in purpose, incompletely addresses assignment topic or directions, shows need for more study of issues, style varies, satisfactorily applies APA guidelines	Loose focus on central idea, contains some repetition and digression, structure needs further development.	Presents ideas in general terms, supports for ideas is inconsistent or unsuitably personal or distant, some distinctions need clarification, reasoning unclear.	Word forms and sentence structures are adequate to convey basic meaning, errors cause noticeable distraction.
<b>Fair 2</b>	Purpose unclear, failure to address topics or directions, weak grasp of issues, inadequate use of APA guidelines.	No central idea, no clear logic or focus, many repetitions or digressions, lack of structure.	Most ideas unsupported, confusion between personal and external evidence, unclear use of distinctions or levels of generality, reasoning flawed.	Word use unclear, sentence structures inadequate for clarity, errors seriously distracting.
<b>Poor 1</b>	Does not meet basic	writing competence	for Social Work	Program/Major

Information modified from: Capital Community College Holistic Schema & Analytic Rubric, 2001-02, p. 2.