

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
NEONATAL/OBSTETRICAL EVALUATION FORM
LABOR AND DELIVERY, NICU AND NEWBORN NURSERY

Student Name: _____

Date: _____

Preceptor Name/Signature: _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Observes a vaginal delivery					
Observes a cesarean delivery					
Describes auscultation of fetal heart tones and normal range					
Describes normal/abnormal bleeding patterns in the postpartum patient and immediate interventions					
Understands importance of prenatal care for mothers					
Identifies normal ranges for HR, RR, BP & lung sounds in a postpartum patient					
Discusses indication for Oxytocin, Magnesium Sulfate, Terbutaline					
Demonstrates understanding and importance of amniotic fluid color/consistency					
Recognizes risk factors for complications such as shoulder dystocia and postpartum hemorrhage					
Describes interventions to promote bonding of infant and mother at birth					
Understands all components of APGAR score-activity, pulse, grimace, appearance & respiration					
Appropriately assess a newborn, assigns APGAR scores, and understands normal values					
Observes immediate care of newborn-warming, suctioning					
Understands newborn resuscitation					
Demonstrates ability to assess a newborn					
Recognizes normal/abnormal characteristics that require immediate attention in the newborn					

*continued on next page

EXCELLENT SATISFACTORY NEEDS IMPROVEMENT UNSATISFACTORY N/A

Identifies normal ranges for HR, RR, SpO2, lung sounds, and blood glucose in the newborn					
Identifies structures of umbilical cord (2 arteries, 1 vein)					
Understands correlation of lab values to neonatal care					
Describes interventions to maintain thermoregulation in the newborn					
Discusses care of preterm and low birth weight babies					
Describes interventions for maintenance of blood sugar transition in the first few hours of life					
Discusses care of infants undergoing drug withdrawal after birth					
Discusses medication calculations for newborns					
Demonstrates ability to communicate in appropriate and efficient manner with patients and family					
Demonstrates ability to interact efficiently, courteously, and professionally with staff					
Demonstrates ability to care for patient appropriately through ongoing assessment and evaluation					
Ability to assume responsibility and maintains personal appearance					
<p>Medications given, route, dose.</p> <p>Comments:</p>					

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
EMERGENCY ROOM EVALUATION FORM

Student Name: _____ Date _____

Preceptor Name/Signature: _____

Number of IV attempts _____ Number of successful IV starts _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Elicits proper history from patient					
Performs primary survey include neuro assessment					
Evaluate/Interprets vital signs including pain scale					
Performs complete head to toe assessment					
Airway management: O2 admin, suctioning, CPAP, airway adjunct, NG Tube (circle all that apply)					
Vascular access: IV insertion, observes aseptic technique					
Assists in setting and maintaining drip rates including proper calculations					
Assists in bleeding control					
Ability to admin meds approp: IV, SQ, PO, IM, Topical, SL					
Ability to perform med calculations					
Discuss medication use/actions/contraindications					
EKG: Applies leads I,II,III/accurate rhythm interpretation					
Performs following interventions (circle all that apply):ET Tube, CPR, vent with BVM, DEFIB, Spinal immobilization, extremity immobilization, External pacing					
Ability to communicate in appropriate and efficient manner with patients and family					
Ability to interact efficiently, courteously, and professionally with staff					
Ability to care for patient approp through ongoing assessment and evaluation					
Ability to assume responsibility and maintains personal appearance					
Was the students impact on your department providing of patient care...					

Medications given, route, dose.

Comments:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
CARDIAC CATH LAB EVALUATION FORM

Student Name: _____ Date _____

Preceptor Name/Signature: _____

This rotation is intended as an observational experience for the paramedic student to develop the ability to correlate cardiac pathophysiology and patient chief complaint to results obtained through their procedures. To gain the best educational experience, we request that the student be able to view patient records to make correlation of their findings. All students have been trained in all HIPAA requirements and understand the need for absolute patient confidentiality. The student understands that at no time may any information be duplicated from the patient record

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Ability to discuss cardiac/coronary anatomy					
Demonstrates understanding of coronary perfusion					
Discuss pathophysiology of myocardial occlusions					
Discuss findings of cardiac cath and associate it with a 12 lead EKG finding					
Demonstrate understanding of patient medications					
Communicates effectively, courteously and professionally with staff					
Communicates effectively and appropriately with patient					
Follows directions appropriately and responsibly					
Personal appearance					

Comments:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
CHF EVALUATION FORM

Student Name: _____ Date _____

Preceptor Name/Signature: _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Performs primary survey include neuro assesment					
Evaluate/Interprets vital signs including pain scale					
Discusses pathophysiology of heart failure/cardiomyopathy					
Ability to evaluate degree of edema if any					
Assists in setting and maintaining drip rates including proper calculations					
Ability to admin meds approp: IV, SQ, PO, IM, Topical, SL, IVP					
Ability to perform med calculations					
Discuss medication use/actions/contraindications					
Ability to identify EKG rhythms from monitor screen and rhythm strips					
Attends critical care/patient rounds					
Ability to care for patient approp through ongoing assessment and evaluation					
Ability to communicate in appropriate and efficient manner with patients and family					
Ability to interact efficiently, courteously, and professionally with staff					
Maintains patient confidentiality					
Ability to assume responsibility and maintains personal appearance					
Was the students impact on your departments provision of patient care					

Comments/Medications given:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
MSICU CRITICAL CARE EVALUATION FORM

Student Name: _____ Date _____

Preceptor Name/Signature: _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Elicits proper history from patient chart/preceptor					
Performs complete systems survey of patient					
Evaluate/Interprets vital signs including pain scale					
Airway management: O2 admin, suctioning, CPAP, airway adjunct, NG Tube (circle all that apply)					
Assists in setting and maintaining drip rates including proper calculations					
Ability to admin meds approp: IV, SQ, PO, IM, Topical, SL, IVP					
Discuss medication use/actions/contraindications with proper dose calculations					
Ability to identify EKG rhythms from monitor screen and rhythm strips					
Attends critical care/patient rounds					
Ability to communicate in appropriate and efficient manner with patients and family					
Ability to interact efficiently, courteously, and professionally with staff					
Ability to care for patient approp through ongoing assessment and evaluation					
Ability to assume responsibility and maintains personal appearance					

Comments/medications given

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
ENFIELD SCHOOL PEDIATRIC EVALUATION FORM

Student Name: _____ Date _____

School Nurse Name/Signature: _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Elicits proper history from student					
Performs primary survey include neuro assessment					
Evaluate/Interprets vital signs including pain scale					
Performs complete head to toe assessment					
Airway management: O2 admin, inhaler, nebulizer (circle all that apply)					
Assists in bleeding control if needed					
Ability to admin meds approp: IV, SQ, PO, IM, Topical, SL					
Discuss medication use/actions/contraindications					
Interacts approp with a student according to needs and developmental age					
Assist with care of special needs students					
Ability to communicate in appropriate and efficient manner with students and family					
Ability to interact efficiently, courteously, and professionally with staff					
Ability to assume responsibility and maintains personal appearance					

Comments/Medications given:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
TRAUMA EVALUATION FORM

Student Name: _____ Date _____

Trauma team Name/Signature: _____

At the completion of the rotation with the Department of Trauma, the Paramedic student will be able to:

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Identify the role of kinematics in predicting blunt and penetrating traumatic injuries.					
Discuss mechanism of injury as related to injury pattern in patients being assessed/ discussed.					
Discuss risk factors that influence injury patterns					
Identify the role of patient history as it relates to assessment and management of trauma patients					
Discuss the role of aggressive airway management and proper oxygenation in the initial management of trauma patients					
Describe changes in signs / symptoms that indicate a change in patient status as related to: Traumatic head injury, spinal cord injuries, severe musculoskeletal & internal injuries					
Discuss the importance of pre-hospital interventions in the continuum of care for the trauma patient					
Discuss the importance of pre-hospital communications to facilitate appropriate ED care for the trauma patient					
Discuss the importance of relay of pre-hospital patient information to trauma team members to facilitate appropriate care					
Ability to communicate in appropriate and efficient manner with patients and family					
Ability to interact efficiently, courteously, and professionally with staff					
Ability to care for patient approp through ongoing assessment and evaluation					
Ability to assume responsibility and maintains personal appearance					

Comments:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
URGENT CARE EVALUATION FORM

Student Name: _____ Date _____

Preceptor Name/Signature: _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Elicits proper history from patient/care giver					
Performs comprehensive physical exam include neuro assessment					
Evaluate/Interprets vital signs including pain scale					
Demonstrates understanding of uses / indications for patient medications.					
Discusses stated diagnosis with provider in correlation with signs and symptoms					
Assists in bleeding control if needed					
FOR PEDS PTS: Demonstrates an understanding of the principle concepts of child development					
Interacts appropriately with the patient according to his / her age, needs and developmental stage.					
Ability to communicate in appropriate and efficient manner with patients and family					
Ability to interact efficiently, courteously, and professionally with staff					
Ability to assume responsibility and maintains personal appearance					

Comments:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
 CONNECTICUT CHILDRENS MEDICAL CENTER
 RESPIRATORY THERAPY EVALUATION FORM

Student Name: _____ Date _____

Preceptor Name/Signature: _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Ability to evaluate/interpret vital signs as related to respiratory physiology: pulse rate and quality, resp rate & pattern, breath sounds					
Discuss the pathophysiology of adult patients diagnosed with: COPD, Bronchitis, Pneumonia, Emphysema, Asthma, ETC.					
Discuss the pathophysiology of the pediatric patients diagnosed with: Bronchiolitis, croup, epiglottitis, asthma, etc					
Airway management: O2 admin, venture mask, blow by, NRB, suctioning, CPAP, BIPAP, airway adjunct, BVM ventilation,(circle all that apply)					
Performs tracheostomy care: suctioning, O2 administration, BV ventilation					
Administration of aerosol treatments					
Analyzes/interprets ABG's					
Discuss medication use/actions/contraindications					
Ability to communicate in appropriate and efficient manner with patients and family					
Ability to interact efficiently, courteously, and professionally with staff					
Ability to assume responsibility and maintains personal appearance					

Comments/Medications given:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
PSYCHIATRIC EVALUATION FORM

Student Name: _____ Date _____

Preceptor Name/Signature: _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Interacts with patient(s) in an appropriate and effective manner.					
Identifies verbal and non-verbal behavior patterns of patient					
Obtains pertinent and accurate data through observations, interactions and communications with patients / families.					
Demonstrates ability to assess physical and psychological status through mental exam					
Identifies possible underlying medical problems related to patients with psychiatric impairment (i.e. ETOH / substance abuse)					
Identifies / discusses psychiatric disorders and demonstrates appropriate patient interactions					
Respects privacy of patients and family. Approaches patient in non-judgmental manner while setting priorities.					
Ability to communicate in appropriate and efficient manner with patients and family					
Ability to interact efficiently, courteously, and professionally with staff					
Ability to assume responsibility and maintains personal appearance					

Comments/Medications given:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



SAINT FRANCIS HOSPITAL AND MEDICAL CENTER
 WATERBURY HOSPITAL
 ANESTHESIA EVALUATION OF INTUBATION

Student Name: _____ Date _____

At the completion of the rotation the paramedic student will be able to prepare, assemble and check equipment for intubation and adequately pre and post oxygenate patient. Intubating within the allotted time using correct technique and assess airway and placement of tube.

	SATISFACTORY	UNSATISFACTORY	UNABLE
Intubation #1 MD/CRNA signature			
Intubation #2 MD/CRNA signature			
Intubation #3 MD/CRNA signature			
Intubation #4 MD/CRNA signature			
Intubation #5 MD/CRNA signature			
Intubation #6 MD/CRNA signature			
Intubation #7 MD/CRNA signature			
Intubation #8 MD/CRNA signature			
Intubation #9 MD/CRNA signature			
Intubation #10 MD/CRNA signature			

Comments:

CAPITAL COMMUNITY COLLEGE PARAMEDIC PROGRAM



CONNECTICUT CHILDREN'S MEDICAL CENTER (CCMC)
PEDIATRIC EMERGENCY DEPARTMENT EVALUATION FORM

Student

Name _____

Date _____

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY	N/A
Understands and applies developmentally age-appropriate assessment and care to children					
Understands involvement of parents/caregivers in the care of pediatric patients					
Describe strategies to gain cooperation from children during assessment					
Evaluate/interprets vital signs and discusses normal ranges for each age group (infant, toddler, preschool, school-aged, adolescent, teen)					
Discusses different types of pediatric pain scales and appropriate use (NIPS, FLACC, Wong-Baker)					
Discusses/demonstrates venipuncture in pediatric patients					
Demonstrates a complete head to toe assessment					
Discuss medication use/actions/contraindications					
Discusses/demonstrates airway management in children					
Discusses/understands pediatric resuscitation					
Understands use of Broselow Pediatric Emergency Tape					
Discusses weight-based medication dosages in the pediatric population					
Shows ability to perform medication/IV fluid calculations					
Discusses common pediatric traumas (falls, burns, etc) and understands pediatric health promotion (car seats, helmets)					
Discusses signs of child abuse and mandated reporting					
Communicates appropriately, professionally and efficiently with patients, family and staff					
Medications given/ comments:					
Preceptor signature _____					