# STANDARDIZED COURSE OUTLINE

### **SECTION I**

SUBJECT AREA AND COURSE NUMBER: BBG 231

COURSE TITLE: BUSINESS LAW I

COURSE CATALOG DESCRIPTION: A study of the American legal system, especially as it affects business, including the law making process, classification of laws, legal research, legal philosophy, business ethics, the court system, civil procedure, constitutional law, criminal law, tort law, and contract law. Together with BBG 232, BBG 231 covers the topics that are tested in the Business Law component of the Regulation (REG) section of the CPA Exam, which component makes up approximately 25% of the REG section.

LECTURE HOURS PER WEEK: 3

**CREDIT HOURS: 3** 

LAB HOURS PER WEEK (if applicable): N/A

PREREQUISITE(S): None

SECTION II

A. SCOPE: This course covers the following areas of law:

#### THE LEGAL SYSTEM

Introduction to Law and Legal Reasoning Courts and Alternative Dispute Resolution Court Procedures Constitutional Authority to Regulate Business Ethics and Business Decision Making

#### TORTS AND CRIMES

Intentional Torts
Negligence and Strict Liability
Criminal Law and Cyber Crimes

#### CONTRACTS

Nature and Terminology Agreement Consideration Capacity and Legality
The Statute of Frauds
Performance and Discharge
Breach of Contract and Remedies

- B. REQUIRED WORK: Will vary by instructor. See course section syllabus for details.
- C. ATTENDANCE AND PARTICIPATION: Regular attendance and class participation are expected. (Specific instructor policies are listed in the course section syllabus).
- D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to lecture, lecture/discussion, small group, collaborative learning, experimental/exploration, distance learning, student presentations, or use of technologies such as audio-visual materials, and computer. Distance learning sections are taught on the Web Vista platform with a plug in e-pack specifically designed for the textbook.

# E. OBJECTIVES, OUTCOMES, and ASSESSMENT

The following objectives and outcomes represent the department's core requirements for student achievement:

LEARNING	LEARNING OUTCOMES	ASSESSMENT
OBJECTIVES		METHODS
To demonstrate an	Students will:	As measured by:
understanding of:		
The American legal system, especially as it pertains to business, including the law making process, sources and classifications of law, business ethics, the court system, civil procedure, constitutional law, criminal law, tort law, and contract law	Be able to identify the law making process and the four basic sources of law, and their interrelationships; compare and contrast ethics and law and identify ethical considerations in business decisions; identify the structure of the federal and state court systems and the steps in a civil lawsuit; identify the historical foundation for the U.S. Constitution, the Constitution's structure and its role in establishing government powers and protecting freedoms; compare and contrast criminal law and civil law and identify government constraints that apply to criminal procedure; identify the various tort classifications, elements in tort causes of action and defenses, and computation of tort damages; and identify the elements of a valid contract, void, voidable, and unenforceable contracts, the effects of fraud, duress, undue influence, and mistake on enforcement of contracts,	Exams, quizzes, class participation, class presentations, results on the ETS 2 Year Major Field Test in Business, end of chapter case problems, case briefings, term papers, and other written assignments

	contracts requiring written proof under the Statute of Frauds, remedies for breach of contract, and computation of contract damages	
Use of analysis, synthesis, and evaluation skills to conduct legal research, through the use of law library and computer resources, and identify and resolve legal issues	Be able to identify legal issues in various factual situations, conduct basic legal research, and organize and present information in various forms, such as briefing of cases, legal arguments, case problems, or term papers.	Participation in class lectures and in computerized legal research and trips to law libraries; submission of end of chapter case problems, case briefings, term papers, and other written assignments
Communicate effectively both orally and in writing in professional situations, and interact appropriately and effectively with others	Be able to present case problems or case briefs in class, and attend out of class activities, such as court observations, libraries, other colleges, and special events, such as out-of-class lectures	Reports and class presentations on court observations, and visits to law libraries, other colleges, and special events, such as out-of- class lectures

- F. TEXT(S) AND MATERIALS: Clarkson, Miller, Jenz & Cross, West's Business Law (10<sup>th</sup> ed; West, ISBN: 0324303904). Also required for distance learning sections of the course is the course access code (West, ISBN 0324379986).
- G. INFORMATION TECHNOLOGY: Required for the instructor: Classroom desktop/laptop computer, computer overhead projector and internet access for teaching. Required for students: No resources in class, but access to a computer and the internet outside of class to complete some assignments.