Curriculum and Academic Policy Committee
Thursday, December 7, 2006
Minutes

Members Present: D. Maxfield (Chair)
M. Abraham, P. Creech, E. Farbham, A. Freeman, C. Antonucci, N. Misenti, M. Sparmer

Guests: M. LaPierre, M. Maislen, J. Marchessault, A. Pamoja

1) November 9, 2006 minutes approved with following notations, (1) Derek Maxfield (CAP Chair) and Paul Creech made administrative decision that no further resolution was necessary regarding the rotation of nursing leadership as per Common Nursing Curriculum. (2) Carl Antonucci, will replace Claire O’Connor to represent Library Services.

2) Computer and Information Systems (CIS), core degree revisions presented by Joan Marchessault and Miah LaPierre. Proposal approved with the following adjustments: footnoting Social & Behavioral Sciences to say, History, Political Science, Geography, Anthropology strongly recommended.

3) Early Childhood Education (ECE) Co-requisite proposal presented by Mara Maislen and Asomgyee Pamoja.
Mara presented new law affecting ECE, “For early childhood staff in Connecticut, School Readiness Program requires teachers to have Bachelors Degree with 48 credits in ECE by July 2015. Intermediate step for teachers is to have Associates Degree with 24 credits in ECE by July 2010.”
Several recommendations were made by CAP members including, (1) revision of suggested proposal to reflect curriculum mapping and (2) to include co-requisites to both day and evening sessions. Margaret Abraham and Derek Maxfield will work with Mara Maislen and Asomgyee Pamoja on how to work through co-request language/requirements. Revised proposal will be brought back to CAP’s next meeting.

4) Proposed Non-Tech Core The following recommendations were made (1) All heading should be removed (2) Math, Science, or Computer & Info Systems should read a minimum of 6 credits required, 3 credits must be in math or science. Andre Freeman will further develop elective language and bring it back to CAP. Meanwhile, members should take the proposed new core back to their departments for comment.

5) N vs. W) Remanded by Senate. The following Resolution was developed:
Resolution #1: In considering the Senate’s request for further specifications to guide faculty in the use of the N grade, CAP voted to reaffirm the position of its November memo which remained general, and make one minor change: “The N should be reserved for when there is no basis for a grade.” CAP agreed to this position for three reasons:
Parameters that would apply to all classes are elusive. Classes differ widely in number, timing, weight, and distribution of assignments, so any objective cut-off standard would produce uneven results.

Faculty are divided about the desirability of greater specification. Some want consistency across the college, and others want to apply grade options in ways that fit the goals of individual classes.

The dilemma stems from Board policy, which defines the meaning of N as “no basis for a grade.” It is not clear that individual campuses have the prerogative to regulate its use.

6) Other Business

Math & Science made resolution to modify academic calendar. CAP made suggestion to take issue to Senate.

CAP endorses the Humanities Department resolution on 7-week intensive classes, and agreed to give Chair discretion to withhold resolution should a settlement be reached before the Senate meeting.

Senate asked that a minor change be made to the Gen. Ed Goals passed by CAP. This was done by D. Maxfield. The Senate subsequently approved the General Education Goals with the change: Under Global Perspective -- 4.3 (Take an active role in the political, cultural, and economic life of one’s community.)

CAP will meet in PCR (President’s Conference Rm. -- 11th floor) during the spring semester. CAP will meet at 2:30pm on the first Monday of each month during the spring 2007 semester.

Feb. 5
March 5
April 2
May 7

Respectfully submitted,

Maria Sparmer