CURRICULUM AND ACADEMIC POLICY COMMITTEE
Minutes of the meeting of November 9, 2006
Room 1023, 2:30-5:00 pm


Guests: C. Adams, J. Anfinson, J. Partridge

1) The Minutes of 10/12/06 were approved with agreement to incorporate more detailed notes from the discussion of the October discussion of the new Common Nursing Curriculum (copy attached).

2) The Common Nursing Curriculum was referred back to CAP from the Senate, where there had been extensive discussion with Paul Susen (systemwide CAO) and Sue Abbey (systemwide consultant on the nursing consolidation). Local governance bodies are encouraged to make recommendations on the nursing changes, and the Senate charged CAP to do so. Discussion at CAP focused on questions about internal accountability, the management of student admissions and appeals, and the autonomy of local nursing directors. Curriculum concerns were procedural: For curriculum planning, where does the center of gravity reside (campus or system)? What precedent do we set by passing a curriculum that doesn’t conform to our own core? CAP decided to make two recommendations:
   • To stand by the procedural recommendations that emerged from the October meeting (copy attached)
   • To approve the common nursing curriculum as represented by the CCC Nursing Director and staff.
In addition, CAP members will review and vote on a further statement urging that the leadership of the consolidated program be rotated among the nursing directors of the five participating colleges, as opposed to being vested in an unaffiliated Central Office agent. This statement will be drafted and circulated by Paul Creech.

3) A revision of the Liberal Arts Curriculum, as approved by the Humanities Department, was presented by J. Partridge. The revision includes the following changes to improve transfer pathways to CCSU and UConn: alteration of the status of IDS 105, replacement of Advanced Composition with an interdisciplinary writing-intensive Capstone course, and replacement of a Humanities elective with Philosophy. The changes would make Liberal Arts a program that students can choose to enter when they qualify for English Composition, leaving General Studies as the default major for students who have not declared other program affiliations. CAP members’ concerns focused on the implications of the change of status for IDS 105 and the introduction of qualifications for entrance into the program. After discussion, the revision proposal was approved.
4) A revision of ECE 101, adding English 043 as a corequisite, was submitted by M. Maislin. CAP members had questions about course sequencing and the lack of similar corequisites for other courses in the program. These questions remained unanswered in the absence of an advocate from the sponsoring department. The revision proposal was tabled and sent back to the department with a request for further information.

5) A letter offering guidelines for N/W grade notations was prepared by the CAP chair for circulation to all faculty. Concerns focused on language about financial aid, which was deleted. The revised letter was approved for circulation.

6) The team reviewing the core curriculum reported ongoing examination of general education cores elsewhere. The team includes A. Freeman, M. Abraham, and D. Maxfield.

7) Under other business, two academic calendars for 2007-2008 were presented by M. Abraham and A. Freeman. One included longer class sessions in the fall to allow a starting date after Labor Day. The other retained existing class hours with a starting date before Labor Day. CAP approved the calendar with the later starting date.

Respectfully submitted,
Evelyn Farbman
Recorder